

PROSPECTUS

2025-2026



B.Ed., D.El.Ed.
&
B.A. Courses

BAJALI TEACHERS' TRAINING COLLEGE

(Accredited "B+" by NAAC)



PATACHARKUCHI
Dist : Bajali, Assam
Estd. : 1992





From the desk of the Academic Advisor and Principal



Bajali Teachers' Training College always complies with the guidelines, instructions, norms and standards of NCTE, SCERT, State Govt. and Gauhati University imparting quality and value added teacher education programmes. Teacher education courses at secondary level and at Elementary level, by and large known as B. Ed. Course and D.El.Ed. Course respectively have three major components-(i) Theoretical orientation (ii) Practicum (iii) School exposure. Substantial exposure to these three components is a prerequisite for the preparation of a competent teacher. At Bajali T. T. College as well, teacher education does not only mean theoretical orientation but also stacks of laboratory and ICT exposures and lots of learning activities along with internship in the teaching field. In addition to these, there will be a large number of supplementary co-curricular activities during the courses of studies

Bajali Teachers' Training College was established in 1992 located at Patacharkuchi (05 kms from Pathisala Town) under Bajali Sub - Division in the district of Barpeta (Assam). The College has its own land (08 Bighas) and building (06 Assam Type Buildings having 4074.71 Sq Mtrs built up/floor area) and a spacious Auditorium Hall



with boundary walls and it has also obtained recognition by the National Council for Teacher Education (NCTE) for B.Ed. (Intake = 100) and D.El.Ed. (Intake = 50) Courses and has been permanently affiliated to Gauhati University. The College is also running Three Years Degree Course under Gauhati University from the session 2019-2020 with honours in Assamese, English, Education, Political Science and History and applied for four years integrated (BA,BEd) course for the session 2020-21 as per NCTE Regulation, 2019. The College is having sufficient infrastructural and instructional facilities with sound /well arranged library; Class Rooms; Office Room; Staff Common Room; Students' reading room as well as boys' / girls' common room; qualified teaching / non-teaching staff as per UGC/NCTE norms; Psychological Laboratory; ICT/computer room with 30 (thirty) sets of computers; indoor/outdoor game facilities; sanitary arrangements; 20 High /Higher Secondary Schools and 30 Lower Primary/Upper Primary Schools for holding practice teaching/internship. The College has been accorded Government Concurrence by the Government of Assam and it has been maintaining proper records such as admission forms; admission register; fee register; students' / teachers / non - teaching staff attendance register; tutorials records; cash book; stock register; receipt books and ledger books. The College is also having Rs. 24,00,000/- (Rupees twenty four lakhs only) fixed deposits by means of reserve fund and endowment fund and a valid G.B. The Institution is situated on the east bank of the river Kaladia with beautiful sights and scenes and attached to the NH-31 having its own land and building. The college is well connected by bus, rail and air.

We, on behalf the college family, welcome all the trainees who have admitted newly to this premier institution. We, sincerely hope that two years of experience at Bajali T. T. College will add a new dimension to your professional carrier modifying your inconsistent views concerning teaching and teacher education.

Dr. Hmeswar Das
Academic Adviser

Dr. Kishore Kumar Roy
Principal

The status of the College is shown below :

Courses :

- | | |
|--|--|
| 1. B.Ed. (Bachelor of Education) | : Permanently Affiliated to Gauhati University & Recognised by the N.C.T.E. (100 Students) |
| 2. D.El.Ed. (Diploma in Elementary of Edn) | : Affiliated to SCERT, Assam. (State Council of Educational Research and Training, Assam) & Recognised by the N.C.T.E. (50 Students) |
| 3. B.A. (Bachelor of Arts) | : Affiliated to Gauhati University.(120 Students) |

STATUS OF THE COLLEGE :

1. Recognised by the NCTE (Intake : 100) : One Year B.Ed. Course : Order No.AS-S/N-5/2005/2100(I) dated 20-11-2009.
2. Recognised by the NCTE (Intake : 100) : Two Year B.Ed. Course : Order No.ERC.NCTE/APE00572/B.Ed.(Revised Order)/2015/31766 dated 20-05-2015.
3. Recognised by the NCTE (Intake : 50) : Two Year D.El.Ed. Course : Order No.F.Er-229.6.9/ERCAPP3455/NCTE/D.El.Ed./2017/51125 dated 27-01-2017.
4. First Affiliation/Permission by Guahati University For B.Ed Course : E.C. Res. No.93/18/207(e) dated 14.8.93 : 1992-93.
5. Permanently Affiliated to Guahati University For B.Ed Course :GU/AFF/PERMANENT/183/14/3188 dated 18-07-2014.
6. Affiliation/Permission by Gauhati University For three Year B.A. Course : GU/AFF//2019/7669-76 dated 21-05-2019 (Intake = 120) .
7. Affiliation/Permission by SCERT, Assam For D.El.Ed Course : SCERT/Exam/D.El.Ed/Affi/13/2017/264 dated 18-04-2017.
8. Having Govt. Concurrence : Memo No.AEE.538/2011/108 dated 19-10-2012.
9. Having NOC for B.Ed. Course from the State Govt. : Memo No.AEE.281/2007/78 dated 27-09-2007.
10. Having NOC from the SCERT, Assam for D.El.Ed. Course : SCERT/ACA/NCTE/NOC/D.El.Ed/120/2015/104 dated 30-05-2015.
11. Having NOC from the Gauhati University to run 4 year ITEP -Integrated Teacher Education Programme (BA,BEd) : GU/AFF/2019/9780 dated 19-07-2019.
12. Having Recommendation from the State Govt. of Assam to run 4 year ITEP -Integrated Teacher Education Programme (BA,BEd).: AEE.1277/2019/34 dated 30-07-2019.
13. In possession of Land Documents including Non-Encumbrance Certificate and Land Use Certificate. (08 Bighas of own land)
14. In possession of Building Completion Certificate and Building Safety Certificate issued by the Executive Engineer (Building) - 4074.71 Sq. Mtr. Built up area.
15. Having Fire Safety Certificate (Fire Hazard) issued by the Director, Fire Services, Assam.
16. Having Society Registration Certificate under Societies Act XXI of 1860.
17. Applied for 4 year ITEP -Integrated Teacher Education Programme (BA,BEd) for the session 2019-2020

VISION

1. Bajali Teachers' Training College will be a Good leader in the integration of teaching and learning advancement of the knowledge-base through research, scholarship, leadership in service and outreach. Further, the college

will be involved in preparing teachers who provides leadership, exemplary educational and related services to improve the lives in a changing and complex global society.

2. The Vision of the Institution is to surge ahead in the academic sphere by transforming and reinventing the learning methodologies. It seeks to develop in each member of Bajali Teachers' Training College, the ability and passion to work creative and effective for the betterment of self and society.
3. The vision of Bajali Teachers' Training College is to transform and transfigure the students to be empowered teachers who engage teaching as a service and a sacrifice to save the learner from the darkness of evil and lead towards the light of wisdom.

MISSION

1. The mission of Bajali Teachers' Training College is to prepare outstanding educators, scholars, researchers and to advance the profession of education, as broadly defined, through research on science and art of teaching and learning, the application of clinical processes, the effective uses of technology, the analysis, development of leadership and educational policy.
2. To transfer men and women by providing quality education with a human touch by inculcating human values such as love, sincerity, empathy, co-operation and constitutional values and thereby impart these values to their students to create a better society.
3. To equip the prospective teachers to become engaged citizens who are physically healthy, emotionally intelligent, personally effective, socially responsible, aesthetically sensitive, who have character, commitment and courage with global consciousness and local connectedness.
4. To motivate student teachers to become transformative teachers who demonstrate faith in their thought, wisdom in words, courage in deeds and service as a symbol of their life.
5. To mould the self to fully functioning personalities who integrate cognitive and affective talents in the classrooms to make learning a pleasant experience for the learners.
6. To extend the teacher education services to the community for the well-being of the society
7. To explore the educational scenario to supplement, support and intervene in the educational sphere to make it more effective.
8. To promote quality of Teacher Education in the light of a higher understanding of the world and society.

Aims and Objectives of the Institutions

Bajali Teachers' Training College was established for the following aims and objectives :

- (1) To help the student teachers to advance in their knowledge in their chosen subjects for the secondary and elementary school training.
- (2) To deepen their teaching skills to develop their capacity.
- (3) To use their experience of the training while they are in their teaching profession.
- (4) To help them to do the thing in time and to develop the punctuality.
- (5) To create the habit of reading and the importance of books.
- (6) To be more creative in their outlook as teachers.
- (7) To create a feeling of equality.
- (8) To be positive in their attitude and approach.
- (9) To be the future pillars and the leaders in the society.
- (10) To help the society in their all round development.
- (11) To lead the society and the country towards development.
- (12) To create the feeling of nationalism and the unity of the country.
- (13) To develop an International outlook.

- (14) To create a scientific outlook.
- (15) To make them understand the importance of environment.
- (16) To take care of the systems of the educational institutions.
- (17) To make them to use various the teaching aids and ICT in their teaching work.
- (18) To prepare dedicated teachers for improvement of the school education system in the country.
- (19) To adopt modern techniques for teaching skill development.
- (20) To train the student teacher towards achieving excellence on academic, social, mental, physical, moral, and cultural fronts.
- (21) To provide opportunities to enhance their competence and knowledge construction abilities in creating positive learning atmosphere in schools.
- (22) To sensitize the stakeholders on the issues related to environmental protection.

B.Ed Course :

Duration of Course	: Two Years
Approved Intake Capacity	: 100
Submission of Admission Forms	: Notified by Gauhati University.
Publication of Merit List	: Notified by Gauhati University.
Last Date of Admission	: Notified by Gauhati University.

Fee Structures

First Year	: Rs.78,000/-
Second Year	: Rs.78,000/-

Sl No	Particulars	Amount
A) The sum shown below		
1	Admission Fee	Rs. 24,000/-
2	Tuition Fee (@Rs. 2500x12)	Rs. 30,000/-
3	College Development/Establishment Fee	Rs. 14,000/-
4	Library Fee	Rs. 2,000/-
5	Electricity Fee	Rs. 250/-
6	Caution/Maintenance Fee	Rs. 250/-
7	Games & Sports	Rs. 1,000/-
8	Function/Festivals	Rs. 2,000/-
9	Magazine Fee	Rs. 500/-
10	Common Room Fee	Rs. 250/-
11	Laboratory Fee	Rs. 250/-
12	Identity Card Fee	Rs. 200/-
13	Internal Examination Fee	Rs. 250/-
14	ICT/Fine Art/Drama/Music	Rs. 300/-
15	Practical Exam (PT/Internship)	Rs. 500/-
16	Contingency	Rs. 2,000/-
17	GU Enrolment Fee	Rs. 250/-
Total		Rs. 78,000/-
B)		
1	Examination Fee	Rs.
2	Centre Fee	Rs.
3	Miscellaneous Fee	Rs.
4	Late Fee	Rs.
Total:		

Procedure of Admission :

Only qualified candidates in Common Entrance Test (GUBEDCET) are admitted conducted by Gauhati University. The lists of selected and qualified candidates are notified to the Institution by Gauhati University for admission. The Admission Forms alongwith the Prospectus and Identity Cards can be obtained from the College office at all working days on payment of Rs.700/- Rupees seven hundred only)

Applications invites from the intending candidates having aptitude to serve with dedication as teachers in Secondary Schools for admission into the 2-year Bachelor Education course by Gauhati University to be started from 1st August. Admission opens for each Teacher Education Institute recognised by NCTE. Reservation of seats: There will be reservation of seats for SC, ST(P), ST(H), OBC/ MOBC, Persons with disability (PWD) as per the norms of the Govt. of Assam and GU.

Eligibility Criteria :

A candidate will be allowed to appear in the GUBEDCET provided that he/she has passed the B.A / B.Sc./ B.Com. or MA/ MSc/M.Com or equivalent degree programme form a recognised Board/University with at least 50% marks (or 45% for SC/ST/OBC/PWD). Reservation and relaxation policy will be as per existing GU rules and the Govt. Of Assam.

Library :

Library cards are issued to each student on payment of Rs.500/ (Rupees five hundred only) as library caution money.

Laboratories:

ICT laboratory, Psychological laboratory, Language laboratory as well as well-equipped ET laboratory facilities are available as per NCTE norms.

Payment of Fees

The prescribe Admission, Registration, Migration and Examination fee etc. are to be paid by the candidates through Bank Payment. No cash payment is accepted. The fee once paid will not be refunded under any circumstances.

Registration and Migration :

Every admitted candidate from other University shall have to register his/her name in G.U. He/She must produce Migration certificate within one month from the date of admission. Registration fee for migrated students must be paid by them.

College Magazine and Wall Magazine

The College magazine is published annually and also it publishes a wall magazine periodically literary, educational and other articles written bt the trainees and teachers for the upliftment of creative writing.

Attendance :

A student shall be eligible for End-Semester or Annual Examination if he/she has attended not less than 75% of the lectures delivered in theory including seminars/Workshops etc. in each course and 80% of the practice teaching/internship/school based activities/field work etc.

Uniform/Dress Code :

All trainees will wear uniform as prescribed by the college authority.

.Examination :

Apart from the co-curricular activities and the final examination conducted by G.U. and SCERT, Assam, Class Test, Unit Test, Sessional Test, Terminal Examination and the Test Examination are held in the college according to the academic calendar strictly observing the guidelines of the competent authorities. It is compulsory for all the students to appear in all the examinations.

GAUHATI UNIVERSITY
GUWAHATI-781014

Two Year B.Ed. Programme (Semester System)

(Effective from 2025-26 Academic Session)

(Rules, Regulations and Syllabus)

Preamble

The Bachelor of Education (B.Ed.) is a two-year professional programme designed to prepare reflective, competent, and ethically grounded teachers for secondary and higher secondary education. Aligned with the vision of the National Education Policy (NEP) 2020 and the National Curriculum Framework for Teacher Education (NCFTE) 2009, the programme blends theory with hands-on practice to shape well-rounded educators. It offers student-teachers a rich and dynamic curriculum that encourages multidisciplinary thinking, practical learning experiences and learner-centered approaches. With a strong focus on inclusivity, creativity and real-world teaching, the programme supports future teachers in understanding diverse learners and classrooms. Through school internships, practicum and community-based activities, student-teachers gain the skills and confidence to become agents of change. This programme envisions creating a new generation of teachers who not only uphold the values of the Indian Constitution but are also equipped to meet the challenges of a rapidly changing educational landscape.

Gauhati University B.Ed. Programme

1. This shall be a professional Course of studies leading to the Degree of Bachelor of Education (B.Ed.) and designed only for face to face regular mode of education.
2. The duration of B.Ed. course (Semester System) shall be of two academic session/Year (Four Semester). Each academic session shall consist of two semester I & III: July/August to December and II & IV: from January/February to June Each semester.
3. The B.Ed. course shall consist of differential weightages (2 and 4 credits, total of 80 credits in all) spread over four semesters. Each 2-credit paper shall carry 50 marks, and each 4-credit paper shall carry 100 marks. The entire curriculum shall be of 2000 marks in total.
4. The term 'Credit' refers to the weightage assigned to a course in relation to the instructional hours allotted to it. Each credit in a taught course is equivalent to one hour of classroom teaching or two hours of seminar/group work/laboratory work/field work/workshop per week over a period of 18 to 20 weeks in a semester. Thus, a 2-credit course shall involve 2 hours of regular teaching per week or up to 8 hours of programme-related activities. Similarly, a 4-credit course shall involve 4 hours of classroom teaching per week or up to 16 hours of programme-related activities.
5. **Intake, Eligibility, Admission Procedure and Fees**
 - (a) **Intake:** There shall be a basic unit of 50 students, with a maximum of two units. There shall not be more than 25 students per teacher for a school subject for methods/pedagogy courses and other practical activities of the programme to facilitate participatory teaching and learning.
 - (b) **Eligibility:**
 - (i) Candidates with at least 50% marks either in the Bachelor's Degree and/or in the Master's Degree in Sciences/Social Sciences/ Humanity, Bachelor's in Engineering or Technology with specialization in Science and Mathematics with 55% marks or any other qualification equivalent thereto, are eligible for admission to the programme.
 - (ii) The reservation and relaxation for SC/ST/OBC/PWD and other categories shall be as per the rules of the Central Government / State Government, whichever is applicable.

- (c) **Admission Procedure:** Admission shall be made on merit on the basis of marks obtained in the qualifying examination and/or in the entrance examination or any other selection process as per the policy of the State Government and the University.
- (d) **Fees:** The institution shall charge only such fee as prescribed by the affiliating body / state government concerned in accordance with provisions of National Council for Teacher Education (NCTE) (Guidelines for regulations of tuition fees and other fees chargeable by unaided teacher education institutions) Regulations, 2002, as amended from time to time and shall not charge donations, capitation fee etc from the students.
- (ଢ) ଅନୁପାଳନଶୀଳ ଶିକ୍ଷା ଶାସ୍ତ୍ରାବଳମ୍ବୀଙ୍କର ଅବଧି
- (a) **Duration:** The B.Ed. programme shall be of a duration of two academic years, which can be completed in a maximum of three years from the date of admission to the programme.
- (ଢ) ଶିକ୍ଷା ଶାସ୍ତ୍ରାବଳମ୍ବୀଙ୍କର ଅବଧି
- (i) There shall be at least 200 working days each year exclusive of the period of examination and admission.
- (ii) The institution shall work for a minimum of 36 hours in a week (5 or 6 days), during which physical presence in the institution of all the teachers and student teachers is necessary to ensure their availability for advice, guidance, dialogue and consultation as and when needed.
- (7) **Attendance:** The minimum attendance of student-teachers shall have to be 80% in each paper/course and practicum individually, and 90% for school-based activities, practice teaching and internship, in order to be eligible to fill up the examination form and appear for the semester examination.
୮. ଶିକ୍ଷା ଶାସ୍ତ୍ରାବଳମ୍ବୀଙ୍କର ଅବଧି
- To move beyond traditional lecture-based teaching and promote active, participatory learning, the B.Ed. programme engages prospective teachers in a variety of meaningful learning experiences. The key modes of transaction include:
- (a) **Lecture-cum-Discussion Sessions:** These sessions are designed to help student-teachers connect theoretical knowledge with real-life educational contexts. Faculty members facilitate discussions that encourage critical thinking and reflection on foundational and pedagogical concepts.
- (b) **Seminar Presentations:** Student-teachers undertake topical or thematic studies, prepare write-ups, and present their findings in seminars. These presentations are followed by open discussions, aimed at enhancing academic understanding, communication skills, and confidence.
- (c) **Library Work:** To deepen subject knowledge, student-teachers are encouraged to engage in independent reading and research in the library. They collect relevant materials on assigned themes or issues and use them to develop seminar papers or assignments.
- (d) **Practicum:** As part of developing a research mindset and professional competencies, student-teachers engage in a range of practicum-based activities integrated into specific courses. These include ICT and Classroom Transaction, Drama and Art in Education, Development of Self, and Action Research Project. Through these components, they acquire hands-on experience in using digital tools, integrating creative arts into teaching, engaging in reflective self-development, and conducting project work or action research related to real educational issues. These practicum activities are completed within the semester and evaluated through both internal assessments by faculty and external examination, wherever applicable.
- (e) **Sessional Activities and Tests:** Each course includes sessional assignments or class tests that must be completed within a set timeframe. These are conducted under the guidance of faculty members and form a part of the internal assessment.
- (f) **School-Based Practice Teaching and Internship:** Student-teachers undergo one month of practice teaching in the second semester and a four-month school internship in the third semester. These school-based experiences involve classroom teaching on school subjects, conducting activities, managing classroom situations, and participating in school administration and community services.

The performance shall be evaluated by mentors and faculty, and a report certified by the host school must be submitted for final assessment by internal and external evaluators.

9. Examination Rules (As per G.U.)

(a) श्व१डुद्यवडुल्लदशकु

- (i) The mode of evaluation would be through a combination of external and internal assessment in the ratio of 80:20 respectively.
 - (ii) Along with routine examinations, classroom participations, class assignments, project work and presentations would also be a part of the overall internal assessment of the students.
 - (iii) The minimum passing mark for Internal Assessment shall be 40%. This translates to 8 marks out of 20 for a 100-mark paper/course and 4 marks out of 10 for a 50-mark paper/course. Each candidate is required to appear in two Sessional Tests. Candidates who fail in the Internal Assessment will be allowed two chances to improve their marks in subsequent semesters by appearing in re-tests and submitting revised assignments.
 - (iv) Equal weightage will be given to all the units while setting of questions papers in external examination.
 - (v) The marks obtained in the external and internal examinations will be presented as a combined total in the marksheet and will not be displayed separately.
- (b) A candidate, in order to pass, must obtain at least 40% marks in aggregate i.e. a total of 800 marks out of 2000 marks.
- (c) A candidate will have to secure at least 40 % marks in individual paper/ course.
- (d) A candidate who secures below 40% in one individual paper/course but if he/she secures aggregate 40% will be allowed to reappear in the examination as a back/arrear paper. (Maximum two back/arrear papers will be allowed)
- (e) Candidates securing at least 1200 or 60% marks shall be declared to have obtained a First Class.
- (f) Candidates securing marks between 800 to 1199 (both inclusive) shall be declared to have obtained a Second Class.
- (g) A candidate who fails to pass or present himself for the B.Ed. Examination shall not be entitled to claim a refund of the examination fee nor will such fee be carried over for subsequent examination
- (h) If a student after completion of a regular B.Ed. course and after having obtained his/her admit card does not appear in the B.Ed. Final examination for some unavoidable reason, he/she may appear in the next subsequent examination as a non-collegiate and will be required to pay the prescribed fees.
- (i) If a candidate (a) fails in theory part only (b) fails in Practical part only (c) fails to secure pass marks in assignment paper/course (s) but otherwise eligible (i.e. 40% out of 2000) to pass the B.Ed. Examination will be given a chance to re-appear or submit the report within two years to clear his/her paper(s)/Practical/report/assignment. But the candidate must take casual admission(s) for the year(s) and pay all the prescribed fees for the subsequent examination(s). If a candidate fails in only one theory paper in the third year from the year of his/her admission he/she shall have a chance to reappear in that paper only in the immediate next year. Results of all such candidates will be declared as per above clause (b), (e) & (f) under Examinations rules.

अव३अद्रल्लदस ककतशदहृद्वद्वर रुडुतठुठुद लवल्लषद्वरहा (क्करुहा)

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સદસ્યનામ	પદપ્રતિષ્ઠાપામદ	પદપ્રતિષ્ઠા હુકમ	પદપ્રતિષ્ઠા રુકુતમ	દરજાસ્થા રુકુતમ	શ્રવણસ્થા રુકુતમ	વકતુપ્રતિષ્ઠા	અન્ય રુકુતમ
દેવ	કાવળ૦૨૦૦૧૦૪	સપ્ત ॥નિર્ભર લક્ષ્મીદેવદેવ, દેવશ્રવણદેવ, દેવ દેવદેવદેવદેવદેવ	૪	૨૦	૮૦	-	૧૦૦
	કાવળ૦૨૦૦૨૦૪	સપ્તશ્રવણદેવ, દેવ શ્રવણદેવદેવ દેવ શ્રવણદેવદેવ	૪	૨૦	૮૦	-	૧૦૦
	કાવળ૦૨૦૦૩૦૪	શ્રવણદેવદેવદેવદેવ ॥નિર્ભરદેવ	૪	૨૦	૮૦	-	૧૦૦
	કાવળ૦૨૦૦૪૦૨ (૮૪ શ્રવણ)	૧-શ્રવણદેવ લક્ષ્મી દેવદેવદેવ	૨	૧૦	૪૦	-	૫૦
		૨-શ્રવણદેવ લક્ષ્મી, સપ્તશ્રવણ	૨	૧૦	૪૦	-	૫૦
		૩-શ્રવણદેવ લક્ષ્મી કાવળદેવ	૨	૧૦	૪૦	-	૫૦
		૪-શ્રવણદેવ લક્ષ્મી ॥દેવદેવ	૨	૧૦	૪૦	-	૫૦
		૫-શ્રવણદેવ લક્ષ્મી કાવળ	૨	૧૦	૪૦	-	૫૦
		૬-શ્રવણદેવ લક્ષ્મી શ્રવણદેવ ॥	૨	૧૦	૪૦	-	૫૦
		૭-શ્રવણદેવ લક્ષ્મી ॥દેવદેવદેવ	૨	૧૦	૪૦	-	૫૦
		૮-શ્રવણદેવ લક્ષ્મી સપ્તશ્રવણ	૨	૧૦	૩૦	૧૦	૫૦
	કાવળ૦૨૦૦૫૦૨ (૮૪ શ્રવણ)	ક૧-શ્રવણદેવ લક્ષ્મી ॥શ્રવણદેવ	૨	૧૦	૪૦	-	૫૦
		ક૨-શ્રવણદેવ લક્ષ્મી શ્રવણદેવદેવ	૨	૧૦	૩૦	૧૦	૫૦
		ક૩-શ્રવણદેવ લક્ષ્મી સપ્તશ્રવણ	૨	૧૦	૪૦	-	૫૦
	કાવળ૦૨૦૦૬૦૨	વકતુપ્રતિષ્ઠા શ્રવણદેવ	૪	૨૦	-	૮૦	૧૦૦
	અન્ય	-	૨૦	૧૦૦	૩૦૦/૩૨૦	૧૦૦/૮૦	૫૦૦

સદસ્યનામ	પદપ્રતિષ્ઠાપામદ	પદપ્રતિષ્ઠા હુકમ	પદપ્રતિષ્ઠા રુકુતમ	દરજાસ્થા રુકુતમ	શ્રવણસ્થા રુકુતમ	વકતુપ્રતિષ્ઠા	અન્ય રુકુતમ
દેવ	કાવળ૦૩૦૦૧૦૪	દેવશ્રવણ, દેવ અન્યદેવદેવ	૨	૧૦	૪૦	-	૫૦
	કાવળ૦૩૦૦૨૦૪	૧-સપ્તશ્રવણ ॥	૨	૧૦	૪૦	-	૫૦
		૨-સપ્તશ્રવણ ॥ વકતુપ્રતિષ્ઠા	૨	૧૦	-	૪૦	૫૦
	કાવળ૦૩૦૦૩૧૨	દેવશ્રવણદેવ ॥દેવ	૧૨	૧૫૦	-	૧૫૦	૩૦૦
	અન્ય	-	૧૮	૧૮૦	૮૦	૧૧૦	૪૫૦

- ૪ સ્વત્ત્વદ્વિગુણ્ય (વૃ.સ.). વક્રદ્વયશ્યાશ્ચદ્વિગુણ્ય સ્વત્ત્વસંહુલિદ્વયશ્યા શ્ચ શ્વસત્ત્વસંહુલિદ્વયશ્યા ચદ્વિગુણ્યદ્વયશ્યા વક્રદ્વિગુણ્યદ્વયશ્યા × ષ્ઠદ્વિગુણ્યદ્વિગુણ્યશ્યા,
હ્રસ્વ ષ્ઠદ્વિગુણ્ય ૧૦૦૦૨.
- ૫ તદ્વિગુણ્ય, સ્વત્ત્વદ્વિગુણ્ય (વૃ.સ.). ||દ્વિગુણ્ય|| શ્ચ શ્વસત્ત્વસંહુલિદ્વયશ્યા દ્વિગુણ્યશ્યા તદ્વિગુણ્યશ્યા.
- ૬ તદ્વિગુણ્ય, તદ્વિગુણ્ય × ષ્ઠદ્વિગુણ્ય, કહ. (વૃ.સ.). સ્વત્ત્વસંહુલિદ્વયશ્યા શ્ચ શ્વસત્ત્વસંહુલિદ્વયશ્યા હ્રસ્વદ્વિગુણ્ય તદ્વિગુણ્યશ્યા, ||૪||સત્ત્વસંહુલિદ્વયશ્યા
૫૦૦૦૯૫.
- ૭ દ્વિગુણ્ય, છ. (વૃ.સ.). સ્વત્ત્વસંહુલિદ્વયશ્યા દ્વિગુણ્યશ્યા ||દ્વિગુણ્ય|| શ્ચ સ્વસત્ત્વસંહુલિદ્વયશ્યા શ્ચ શ્વસત્ત્વસંહુલિદ્વયશ્યા.
- ૮ ષ્ઠદ્વિગુણ્ય, સ.સ. (વૃ.સ.). સ્વત્ત્વસંહુલિદ્વયશ્યા શ્ચ શ્વસત્ત્વસંહુલિદ્વયશ્યા.
- ૯ જ્ઞદ્વિગુણ્ય, ||. (વૃ.સ.). સ્વત્ત્વસંહુલિદ્વયશ્યા સ્વત્ત્વસંહુલિદ્વયશ્યા શ્ચ શ્વસત્ત્વસંહુલિદ્વયશ્યા.
- ૧૦ સ્વત્ત્વસંહુલિદ્વયશ્યા, ક.સ. (વૃ.સ.). સ્વસત્ત્વસંહુલિદ્વયશ્યા વક્રદ્વયશ્યાશ્ચદ્વિગુણ્ય શ્ચ શ્વસત્ત્વસંહુલિદ્વયશ્યા.
- ૧૧ ષ્ઠદ્વિગુણ્ય, સ.સ. (વૃ.સ.). સ્વત્ત્વસંહુલિદ્વયશ્યા શ્ચ શ્વસત્ત્વસંહુલિદ્વયશ્યા.

स्वरुवस्ज्जवक्र-हृ

पृष्ठ क्रमः पृष्ठ संख्या क्रमः ०१००३०४

षल कसभ हसभ षलहजभसकलककड षलहषभकह , हष हसभस हह भषषजहलह

अजहञ्जरु रुक्रयस् १००

$$\text{श्वङ्गञ्जश्वक्रहृरु(ञ्ज॥श्वहक्रङ्ग)} = ८० \text{ रुक्रयस}$$

हृहञ्जश्वक्रह रु २० सूत्र्यस

षट्क्रवष्टद्व्यज-४

षट्क क्रस्व हञ्जषट्करुस्वस्

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SEMESTER-I

COURSE CODE: BED0100404

COURSE NAME: TEACHING APPROACHES AND STRATEGIES

TOTAL MARKS: 100

EXTERNAL(THEORY): 80 MARKS

INTERNAL: 20 MARKS

CREDIT: 4

COURSE OUTCOMES:

1. Describe the teaching-learning process and its significance in educational settings.
2. Explain the maxims and principles of teaching with relevant examples.
3. Identify and classify various devices of teaching used to enhance classroom instruction.
4. Compare and evaluate different methods of teaching based on their effectiveness and applicability.
5. Differentiate between various teaching styles and demonstrate their appropriate use in diverse learning contexts.

UNITS	CONTENTS
UNIT-1	TEACHING LEARNING PROCESS • Meaning, concept, nature and significance of the Teaching-learning process • Teaching as an Art and Science • Important aspects of teaching learning process, Criteria of good teaching • Principles and Maxims of teaching • Phases of teaching- Pre-active, Interactive and Post-active phases.
UNIT-2	METHODS AND TECHNIQUES OF TEACHING • Concept, meaning, nature and significance of the Methods of teaching • Traditional and modern method of teaching- significance and characteristics • Concept, nature and significance of the different Techniques of teaching • Meaning, definition, nature and devices of teaching and their significance • Styles of Teaching
UNIT-3	CORRELATION OF STUDIES • Concept, meaning and significance of correlation • Types of correlation of studies • Joyful learning: Meaning, nature, importance • Experiential Learning: Meaning, nature, importance • Integrated Approach-Combines pedagogy, psychology and content across courses
UNIT-4	MICRO TEACHING • Meaning, definitions, nature and significance of Micro Teaching • Phases, activities and components of Micro teaching • Steps in Micro teaching • Advantages and disadvantages of Micro teaching • Comparison between Micro teaching and traditional teaching
UNIT-5	LESSON PLANNING, TEACHER EFFECTIVENESS AND CLASSROOM MANAGEMENT • Meaning, characteristics and significance of Lesson planning

	• Models of Lesson Planning- Herbartian Approach, RCEM Approach, 5E Model, Project-Based Learning Model • Essentials of a good lesson plan • Teacher effectiveness- Meaning and characteristics • Classroom management – meaning, nature and strategies • Role of teacher in effective classroom management
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Mode of Transaction: Lecture, Lecture cum Discussion

Practicum/Assignment (any one) besides Sessional Test:

- Preparation of micro-lesson plans and simulation of a micro-teaching session focusing on core teaching skills.
- Preparation of a report analyzing classroom management strategies adopted in school settings.
- Development of instructional materials based on a selected unit from the secondary school curriculum.

Evaluation Scheme:

- Internal Assessment: 20 marks (is to be finalized by the Principal & Teachers of concerned Paper)
 - Sessional Test: 10 marks
 - Assignment, Seminar/Group Discussion: 10 marks
- External Examination: 80 marks
- Pass Marks: 40% (both in Internal and External separately)

References:

- Aggarwal, J. C. (n.d.). *Principles, methods and techniques of teaching*. New Delhi: Vikas Publishing House Pvt. Ltd.
- Passi, B. K. (n.d.). *Becoming better teacher: Micro-teaching approach*. Ahmedabad: Sahitya Mudranalaya.
- Singh, A. (n.d.). *Classroom management*. New Delhi: Kanishka Publishers.
- Sharma, T. R., & Bhargava, M. (n.d.). *Modern teaching: Strategies and styles*. Agra: H. P. Bhargava Book House.

SEMESTER-I

COURSE CODE: BED0100502

COURSE NAME: ICT AND CLASSROOM TRANSACTION

TOTAL MARKS: 50

EXTERNAL (PRACTICUM): 40 MARKS

INTERNAL: 10 MARKS

CREDIT: 2

COURSE OUTCOMES:

1. Understand the use and potential of ICT tools, software applications, and digital resources in education.
2. Apply various internet tools and computer applications in the classroom teaching-learning process.
3. Analyze classroom needs to select and use appropriate ICT tools that support diverse learning abilities.
4. Evaluate the effectiveness of ICT integration in simplifying record-keeping and managing educational information.
5. Create inclusive and technology-supported classroom environments by integrating suitable ICT strategies.
6. Explore and apply emerging educational technologies such as Interactive Smart Boards and Artificial Intelligence tools for innovative classroom transactions

UNITS	CONTENTS
UNIT-1	FUNDAMENTALS OF COMPUTER • Computer- Definition, Components, Types, Basic Operations, Characteristics, and Applications • Computer Hardware and Computer software • Input Devices (Keyboard, Mouse, Scanner, Microphones, Touchpad, Touch Screen, Light Pen, Joystick, Stylus etc.); Output Devices (Monitor, Printer, Speaker, Screen image projector etc.) • Storage Devices (Hard Disk, CD & DVD, Mass Storage Devices) • Software concepts & Type- (System software & Application software)
UNIT-2	APPLICATIONS OF COMPUTER SOFTWARE IN SCHOOL LEARNING PROGRAMME • MS Word: Use in preparing lesson plans, worksheets, test papers, circulars, and educational documents • MS Excel: Application in managing student data, generating grade sheets, analyzing performance, and organizing timetables • MS PowerPoint: Designing interactive classroom presentations, visual teaching aids, and multimedia learning materials
UNIT-3	INTERNET AND ITS APPLICATIONS IN EDUCATION • Computer Network: Definition, types, and modes of connection (wired and wireless) • Internet: Definition and educational applications • Basic Internet Terms: Browser, ISP (Internet Service Provider), Website, Webpage, Homepage, URL (Uniform Resource Locator), Wi-Fi, Hotspot, Client, Server, Download & Upload, Online & Offline, Cloud (Cloud Computing), Hacking • Communication and Collaboration Tools: E-learning platforms, E-schooling services, E-mail, online conferencing (audio and video), E-library, virtual

	classrooms, educational websites and portals • Safe Use of the Internet: Concepts of digital safety and cyber hygiene; threats such as viruses and malware and their management; use of antivirus software and firewalls
UNIT-4	ICT IN EDUCATION AND OPEN EDUCATIONAL RESOURCES (OER) • Meaning, Definition, and Significance of ICT; Understanding the concept and relevance of ICT in modern education; Need and Scope of ICT in Classroom Transactions • ICT for Assessment: Role of ICT tools in formative and summative assessment, digital feedback systems, and performance tracking. • Open Educational Resources (OER): Concept, principles, and significance of freely accessible educational materials. • Massive Open Online Courses (MOOCs): Overview of MOOCs, their role in expanding access to education, and their impact on lifelong learning. • Tools for OER and MOOCs: Introduction to platforms and digital tools used to create, access, and utilize OER and MOOCs effectively in educational contexts. • Emerging Technologies in ICT: Overview of Artificial Intelligence (AI), Augmented Reality (AR), and Interactive Smart Boards in transforming educational environments and supporting innovative pedagogy.

Mode of Transaction: Lecture, Lecture cum Discussion, Demonstration

Procedure:

Students are first required to develop a theoretical understanding of key areas, including Fundamentals of Computer, Applications of Computer Software, Internet in Education, and ICT with Open Educational Resources (OERs). Building on this foundation, they will engage in structured practicum tasks designed to connect theoretical knowledge with practical application. Teachers will facilitate the process through demonstrations and illustrative examples, enabling students to explore how ICT tools can be effectively integrated into educational settings. After these guided sessions, students will undertake hands-on activities to reinforce learning. Both individual and collaborative work will be encouraged, with continuous support and feedback provided by instructors. All practicum tasks must be thoroughly documented and submitted as part of the course requirements.

Practicum/ Assignment (any one) besides Sessional Test:

- Label and explain the components of a computer system using a diagram
- Prepare a report on different educational websites and their uses in school teaching.
- Explore and list five OER platforms with features and uses.
- Review a MOOC course (from platforms like SWAYAM, Coursera, or edX) and submit a short evaluation.

Evaluation Scheme:

- Internal Assessment: 10 marks (is to be finalized by the Principal & Teachers of concerned Paper)
 - Sessional Test: 5 marks
 - Assignment, Seminar/Group Discussion: 5 marks
- External Examination: 40 marks (is to be finalized by the Principal & Teachers of concerned Paper and the External Examiner)
 - Practicum File: 10 Marks
 - Computer (Practicum): 20 marks
 - Viva-voce: 10 marks
- Pass Marks: 40% (both in Internal and External separately)

References:

- V.K. Rao-Instructional system Design-Instructional Technology
- Arora Bansal-Computer fundamentals
- Kishore, Chavan-Information Technology
- Dyne, Nandkishore-Information Technology
- ABC of internet-Crumlish Christian
- Singh and Sukhvir-Fun of Computer
- Mohenty, Laxman & Vohra Niharika: ICT strategies for school, SAGE

स्वस्वरूपवसञ्जस्वक्र-ह

षट्कक्रस्व षट्कषस्वः क्स्वष०१००६०२

ॐ ह्रस्व ह्रस्व- षक्र ह्रस्व , ह्रस्व , क्रञ्ज ह्रस्व श्वषञ्जह्रस्व

अजहअजरु रुक्रयस् ५०

श्वङ्गञ्जश्वक्रहृरु (क्कक्रष्टञ्जदृष्टरु) = ४० रुक्रयस

हृहञ्जश्वक्रह रु १० रुक्रयस्

षट्क्रवषट्हुञ्ज-२

ष्टह क्रस्व हञ्जष्टहरस्वस्

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स्वस्वस्वस्वस्व-हृ

पृष्ठ क्रमः पृष्ठ संख्या क्र.व.पृ.०२००१०४

षह कश्च हश्च- षष्ट ॥ लह लकत हहृश्चज्जहलह, रुह तश्चश्चहश्च , हष्ठ , षरुहहृश्चज्जकज्जहलह

अजहञ्जरु सूत्रायस् १००

श्वङ्गञ्जश्वक्रहृरु (ञ्ज॥श्वहृक्रङ्ग)= ८० रुक्रयस

हहञ्जश्वक्रह रु २० कृत्रयस्

पृष्ठ क्र. व. षष्ठ्यञ्ज-४

षट् कसश्च हञ्जष्टहस्वसः

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સ્પાસન શબ્દ ઝગતુરુદુલ્લશ્વર-સ્ફલિતર, સ્ફલિતર પ્લવ ષ્વર્યાત્વહાશ્વર્ય

વક્તૃલ્લશ્વર/હાશ્વર્યદરુદ્ધલ (હુકુ4 શરુદ) હુદ્ધશ્વર્ય સ્વહાશ્વર્યશ્વર્ય ઝગતુરુદ્ધલ

- ૫ ષ્વર્યપ્લવલ્લશ્વર્ય હુકુસ હાશ્વર્યપ્લવલ્લશ્વર્ય 5 હુલ્લશ્વર્ય શબ્દ હુકુ હુદ્ધશ્વર્ય 1 શ્વર્યલ્લ લિદ્ધલ
- ૫ વક્તૃશ્વર્યલ્લશ્વર્ય શબ્દ હુ હુદ્ધશ્વર્ય ચદ્ધલ
- ૫ વક્તૃશ્વર્યલ્લશ્વર્ય શબ્દ હુ ત્વર્યલ્લશ્વર્યશ્વર્યહુદ્ધલ
- ૫ , સદ્ધરુદ્ધલ્લશ્વર્ય શબ્દ હુ લિદ્ધલ હુકુસ શ્વર્યલ્લશ્વર્યલ્લશ્વર્ય શબ્દ હાશ્વર્ય

શ્વ1 હુયત્વલ્લશ્વર્ય સ્ફર્યદ્ધ

- ૫ હુલ્લશ્વર્ય હાશ્વર્યદરુદ્ધલ-૨૦ હુદ્ધશ્વર્ય (દ્ધ લ્લ શ્વર્ય હુદ્ધશ્વર્ય 5 દ્ધ 4 લ્લશ્વર્ય વક્તૃશ્વર્યશ્વર્ય × ઝગતુરુદ્ધલ શબ્દ ષ્વર્યપ્લવલ્લશ્વર્ય વક્તૃશ્વર્ય)
- ૫ સ્વહાશ્વર્યશ્વર્ય ઝગતુરુદ્ધલ-૧૦ હુદ્ધશ્વર્ય
- ૫ , હાશ્વર્યદરુદ્ધલ, સ્વદ્ધરુદ્ધલ/ત્વશ્વર્ય ષ્વર્યપ્લવલ્લશ્વર્યશ્વર્ય ૧૦ હુદ્ધશ્વર્ય
- ૫ શ્વ3 લ્લશ્વર્યશ્વર્ય શ્વ3 હુદ્ધરુદ્ધલશ્વર્ય-૮૦ હુદ્ધશ્વર્ય
- ૫ વક્તૃશ્વર્ય શ્વર્યશ્વર્ય-૪૦ લ (હુશ્વર્ય શ્વર્ય હુલ્લશ્વર્યશ્વર્ય હુકુસ શ્વર્ય3 લ્લશ્વર્યશ્વર્ય હાશ્વર્યલ્લશ્વર્ય4)

શ્વર્યદ્ધશ્વર્યશ્વર્ય

- ૫ ઝગતુરુદ્ધલશ્વર્ય, કુરુ હુકુસ ॥ હુદ્ધશ્વર્ય, શ્વ. વક્-સ્વર્યલ્લશ્વર્યદરુદ્ધલ હુકુસ શ્વ1 હુયત્વલ્લશ્વર્ય શ્વર્ય વક્તૃ4 શ્વર્યશ્વર્ય4 હુકુસ શ્વર્યલ્લશ્વર્યશ્વર્ય, હુદ્ધ2 ષ્વર્યશ્વર્ય, શ્વર્યશ્વર્ય શ્વર્યશ્વર્ય4 હુકુસ શ્વર્યશ્વર્ય.
- ૫ ત્વર્યલ્લશ્વર્ય, ॥ શ્વ.-સ્વર્યલ્લશ્વર્યલ્લશ્વર્ય શ્વર્ય વક્તૃ4 શ્વર્યશ્વર્ય4 હુકુસ શ્વર્યલ્લશ્વર્યશ્વર્ય, શ્વર્યશ્વર્ય, શ્વર્યશ્વર્ય, શ્વર્યશ્વર્ય હુકુસ શ્વર્યશ્વર્ય વક્તૃ. શ્વર્ય.
- ૫ શ્વર્યદ્ધશ્વર્ય, શ્વર્ય.-સ્વર્યલ્લશ્વર્યલ્લશ્વર્ય શ્વર્ય વક્તૃ4 શ્વર્યશ્વર્ય4 હુકુસ શ્વર્યલ્લશ્વર્યશ્વર્ય, હુદ્ધ2 ષ્વર્યશ્વર્ય, વક્તૃલ્લશ્વર્ય ॥ હુયશ્વર્ય શબ્દ હુકુસ શ્વર્ય વક્તૃ. શ્વર્ય.
- ૫ , હાશ્વર્યદરુદ્ધ, શ્વર્યશ્વર્ય-સ્વર્યલ્લશ્વર્યદરુદ્ધલ હુકુસ શ્વ1 હુયત્વલ્લશ્વર્ય શ્વર્ય વક્તૃ4 શ્વર્યશ્વર્ય4 હુકુસ શ્વર્યલ્લશ્વર્યશ્વર્ય, દ્ધ, શ્વર્યશ્વર્ય વક્તૃશ્વર્યશ્વર્ય શ્વર્યશ્વર્ય.

स्वस्वस्वस्वस्वस्व-हृ

ਘਨੁ ਕਰਾਵ	ਘਨੁ ਠਾਵ	ਕਾਵਠ ੦੨੦੦੪੦੨	
ਘਨੁ ਕਰਾਵ	ਹਰਾਵ	੨-ਝਜਾਵ ਘ ॥ ਛੁਹਾਨ	ਨਸ ੨ ਸਰਾਵਰਾਵ
		੩-ਝਜਾਵ ਘ ॥ ਛੁਹਾਨ	ਨਸ ਕਾਵਹਾਨ ਛੁ
		੪-ਝਜਾਵ ਘ ॥ ਛੁਹਾਨ	ਨਸ ॥ ਛੁਹਾਨ ਛੁ
		੫-ਝਜਾਵ ਘ ॥ ਛੁਹਾਨ	ਨਸ ਕਨੁਠਾਨ

अजहञ्जरु रुक्मयस्= ५०

श्वङ्गञ्जश्वक्रहृ (ञ्ज ॥ श्वहृक्रङ्ग) = ४० रुक्रयस

हृहञ्जश्वक्रह रु १० रुक्रयस्

षट्त्रयवष्टहज्ज-२

ॐ ह्रस्व ह्रस्व

- [illegible]

[illegible]

- [illegible]

स्वस्वस्वस्वज्जस्वक्र-हृहृ

षल क्रश्च हलश्च गृहल तश्च , हल षल क्रश्च षल अल क्रश्च षल अल गृहल

षट्त्रयवष्टद्वयज-२

[illegible]

हृदय-१	हृदय-१
हृदय-२	हृदय-२
हृदय-३	हृदय-३
हृदय-४	हृदय-४

[illegible]

શ્રવણુચત્વરુલ્લેખશુ સ્પદ્મનરન

- ક ટુલ્લનરત્તુરુચ હ્યહ્યનરહ્યહ્યનરુલ્લ-૧૦ ટુલ્લનરહ્ય (ટુલ્લ લ્લશ ડુન ડટુરુહ્યનર5નર ડુ4 લ્લનર વનરત્તુરુલ્લશ્ચહ્ય $\times$ જનરુલ્લનરહ્ય શનર ષ્પરુલ્લનરનર વનરુશ્ચનર)
- ક નરહ્યહ્યનરુરુચ જનરહ્યલ્લ-૫ ટુલ્લનરહ્ય
- ક ,હ્યહ્યનરુરુલ્લ, નરનરુરુલ્લ/નરનરુલ્લ ષ્પદ્મનરહ્યહ્યનરુ-૫ ટુલ્લનરહ્ય
- ક શ્રવણુલ્લનરત્તુરુચ શ્રવણુલ્લનરુલ્લ-૪૦ ટુલ્લનરહ્ય
- ક વનરુહ્યહ્ય સ્પદ્મનરહ્ય-૪૦ન (ડુપલ્લનર ટુલ્લનરત્તુરુચ હુરુશ્રવણુલ્લનરત્તુરુચ હ્યનરુલ્લનરહ્ય4)

નરનરનરનરુલ્લેખ

- ક વનરુલ્લનરુ, છ. (૧૯૭૦). સુરુદવરુદનર હુરુશ્રવણુલ્લનરુદ. ||હુલ્લનરુશ્રવણુલ્લનરુ2શત્લ્લનર વનરુદવરુદનર કશશચહ્ય.
- ક કહુલ્લનરહ્ય, ષ. (૧૯૭૬). સનરશ્રવણુલ્લનરુલ્લનરુલ્લનરુ લ્લશ ષ્પદ્મનરહ્યહ્ય. ||હુલ્લનરુશ્રવણુલ્લનરુ2શત્લ્લનર વનરુદવરુદનર કશશચહ્ય.
- ક સુલ્લનરુ, હ., નરલ્લ હ્ય. (૧૯૭૬). સુલ્લનરુદ હુરુશ્રવણુલ્લનરુલ્લનરુ લ્લનર ષ્પદ્મનરહ્યહ્ય. સ્પરુશ્રવણુલ્લનરુલ્લનરુ શ્રવણુલ્લનરુલ્લનરુ.
- ક ષ્પદ્મનરુ, ષ. (૧૯૭૭). સુરુદવરુદનર, ષ્પદ્મનરુલ્લનરુ હુરુશ્રવણુલ્લનરુલ્લનરુ વનરુલ્લનરુદ નરલ્લ હ્યલ્લ લ્લશનરલ્લનરુ હુલ્લનરુલ્લનરુ શ્રવણુલ્લનરુલ્લનરુ4 વનરુલ્લનરુલ્લનરુ.
- ક ,હ્યનરુ, છ. (૧૯૭૭). સુરુદવરુદનર, ષ્પદ્મનરુલ્લનરુ સુરુદવરુદનર જનરુલ્લનરુ, લ્લનરુલ્લનરુ. સ્પરુશ્રવણુલ્લનરુ, ષ્પદ્મનરુલ્લનરુલ્લનરુ સ્પદ્મનરુલ્લનરુ4 નરલ્લનરુ વનરુલ્લનરુલ્લનરુ.

स्वरूपवसञ्जवक्र-हृहृ

पृष्ठ क्रमशः पृष्ठ ७२०-७२० क्रमशः ०३००२०४

षट्क कश्च ह रूच्य- १२ षट्ज्जहृह कश्चश्च कष्ट ॥

अजहअजरु रुक्रयस् ५०

श्वङ्गञ्जश्वक्रहृरु (ञ्ज॥श्वहृक्रङ्ग)= ४० रुक्रयस

हहञ्जश्वक्रह रु १० रुक्रयस्

षट्क्रवष्टद्वयज-२

षट्क क्रस्व हञ्जषट्करुस्वस्

- [illegible]

[illegible]

१ षज्जहङ्कुहज्जहवस् हह षश्वञ्जहरु

[illegible]

स्वरूपवस्त्वज्रवक्र-दृङ्क

षट्कश्व षट्कश्वः क्ववळ०४००१०४

ॐ ह्रस्व- ह्रस्व- ह्रस्व- ह्रस्व-

अजहञ्जरु रुक्मयस् १००

श्वङ्गञ्जश्वक्रहृ (ञ्ज॥श्वहृक्रङ्गः) = ८० रुक्रयस्

हृहञ्जश्वक्रह रु २० कृत्रयस्

षट्क्रवषट्हुञ्ज-४

षट्क्रस्व हञ्जष्ट्हरस्वस्व

୧. *ସଂସ୍ଥାପକପୁରୁଷ ଲବନ ଅପୁରୁଷଲୀ ଶବ୍ଦ ଛପୁଅଗ୍ରହଣାଦ୍ୱାରା ଛପୁ ନମଜାଘୁଲିନୀଦ୍ୱାରା ଛପୁ ଲବନ ଅପୁରୁଷଲୀ ଶବ୍ଦ *ସମଜାଘୁଲିନୀଦ୍ୱାରା ଛପାହୁଏ।
୨. ଛପନପୁରୁଷଲୀ ଲବନ ଛପୁଅଗ୍ରହଣାଦ୍ୱାରା ଛପୁ ନମଜାଘୁଲିନୀଦ୍ୱାରା ଛପୁ ଲବନ ଅପୁରୁଷଲୀ ଶବ୍ଦ ଛପୁଅଗ୍ରହଣାଦ୍ୱାରା ଛପାହୁଏ।
୩. ଛପନପୁରୁଷଲୀ ଲବନ ଅପୁରୁଷଲୀ ଶବ୍ଦ ଛପୁଅଗ୍ରହଣାଦ୍ୱାରା ଛପୁ ନମଜାଘୁଲିନୀଦ୍ୱାରା ଛପୁ ଲବନ ଅପୁରୁଷଲୀ ଶବ୍ଦ ଛପୁଅଗ୍ରହଣାଦ୍ୱାରା ଛପାହୁଏ।
୪. ଛପୁଅଗ୍ରହଣାଦ୍ୱାରା ଛପୁ ନମଜାଘୁଲିନୀଦ୍ୱାରା ଛପୁ ଲବନ ଅପୁରୁଷଲୀ ଶବ୍ଦ ଛପୁଅଗ୍ରହଣାଦ୍ୱାରା ଛପାହୁଏ।

[illegible]

स्वरूपवस्त्वज्रवक्र-दृङ्

षह् कश्च ह्रस्व- क्र- ॥रूह ऋतु ॥ज्जस , हृष्ट कश्च षष्ठ्य श्वष्ट्यञ्जहुह (श्वद्यद्रूपल्लङ्घन-२)

श्वङ्गञ्जश्वक्रहृरु (ञ्ज॥श्वहृक्रङ्ग)= ४० कृत्तयस्

षट्क्रवषट्कृञ्ज-२

[illegible]

ಹೃಜ-೧	ಹೃಜ-೧
ಹೃಜ-೨	ಹೃಜ-೨
ಹೃಜ-೩	ಹೃಜ-೩
ಹೃಜ-೪	ಹೃಜ-೪

Mode of Transaction: Lecture, Lecture cum Discussion

Practicum/ Assignment (Any One) besides Sessional Test:

- ☐ Organize a career talk session in a school.
- ☐ Set up a career corner with relevant resources.
- ☐ Identify and analyze problems related to the guidance programme in a school.
- ☐ Administer and interpret a vocational aptitude test for secondary school students.

Evaluation Scheme:

- ☐ Internal Assessment: 10 marks (is to be finalized by the Principal & Teachers of concerned Paper)
 - ☐ સરનામીકરણપટ્ટુકય ઝગરનામીકરણ ૫ ટુકુત્સામી
 - ☐ યામીકરણપટ્ટુકય, સરનામીકરણ/તરનામીકરણ પટ્ટુકય યામીકરણપટ્ટુકય ૫ ટુકુત્સામી
- ☐ સ્વડીકરણપટ્ટુકય સ્વડીકરણપટ્ટુકય ૪૦ ટુકુત્સામી
- ☐ વકુલનામી સ્કુલનામી ૪૦ (કુલનામી ટુકુત્સામી ૪૦ સ્વડીકરણપટ્ટુકય યામીકરણપટ્ટુકય ૪)

References:

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सश्वरुश्वसञ्जश्वक्र-हृङ्

ॐ नमः शिवाय ॥ ॐ नमः शिवाय ॥ ॐ नमः शिवाय ॥

एतन्मन्त्रं पठन् क्रश्व ह रुश्वः षवङ्कश्वरुक्करुश्वहञ्ज हस्त सश्वस्त

अजहअजरु रुक्रयस् ५०

$$\text{श्वङ्गञ्जश्वक्रहृरु} \quad (\text{क्वक्रष्टञ्जहृष्टरु}) = ४० \quad \text{रूक्रयस}$$

हृहञ्जश्वक्रह रु १० रुक्रयस्

षट्क्रवषट्हुञ्ज-२

षट् क्रस्व हञ्जष्टहस्वस्

૧. ઠંડપાન્ટલુન લાંબર આરુપ્રશ્ન શબ્દ હાનયદ લાપ મનાનયપશ્વ હાનયદ-હુટુનપુન્યા.
૨. ઠંડપશુપાન્ટલુન હાપહુપુ-તુલુપશુપુ હાનપાન્ટલુદાન 4 હુપ નંદનન લાંબર આરુપ્રશ્ન હુલુપશુ હાનયદયા ઠુ દપ્તશ્વ હાનલુલુપુદ્યા.
૩. હુલુનનંદુલુન ચુપાચનમન લાપ હાન્ટ હાપહાન્યાલુપુપનનંદુલુપુપુપ શબ્દ હાનયદ હુપ શ્રનંદુપશુપુદ્યા.
૪. શ્વપ્રશ્વહુપુ લાંબર પુનન હાન્ટ હુપ હુપુપુ45 ન લાંબર હુપશ્વન્ટહુપુપ શબ્દ 4પદ હુપ નંદુહુપુપુપ શબ્દ 4પદહુપ હુપુપ હુપુપુપુપ હુપુપુપુપુપ હુપુપુપુપુપુપ.
૫. શ્વપ્રશ્વનંદુપ શ્રનંદુપશુપુપ મનંદુપુપ, હુપાપ્રશ્વતુલુપશુપુ, હુપ આરુપ્રશ્વ લાંબરશ્વદ પંદુલુદાન હાન્ટ હાનયદ-નંદુપ્રશ્વનંદુપશુપુ.

[illegible]

D.El.Ed Course

Duration of Course	: Two Years
Approved Intake Capacity	: 50
Submission of Admission Forms	: Notified by SCERT, Assam
Publication of Merit List	: Notified by SCERT, Assam
Last Date of Admission	: Notified by SCERT, Assam

Fee Structures:

First Year (1st & 2nd Semesters)	: Rs.34,000/-
Second Year(3rd & 4th Semesters)	: Rs.34,000/-

Only qualified candidates in PRE ENTRY TEST (PET) are admitted conducted by SCERT, Assam. The lists of selected and qualified candidates are notified to the Institution by SCERT, Assam.

Applications invites from the intending candidates having aptitude to serve with dedication as teachers in Elementary Schools for admission into the 2-year Diploma in Elementary Education course by SCERT, Assam to be started from 1st July.

Admission opens for each Teacher Education Institute recognised by NCTE. . There is a provision of reservation of 30% seats for candidates having science stream and 70% seats for other stream. The candidates have to appear a PRE ENTRY TEST (PET) for 100 marks and qualified candidates will be selected for the course.

Reservation of seats: There will be reservation of seats for SC, ST(P), ST(H), OBC/ MOBC, Persons with disability (PWD) as per the norms of the Govt. of Assam.

Eligibility Criteria :

- i. The applicant must have passed Higher Secondary (+2) or its equivalent examination from recognized Boards/Councils with at least 50% marks in aggregate excluding marks secured in extra optional.
(For candidates belonging to SC/ST(P)/ST(H) category there will be relaxation of 5% of marks in aggregate.
- ii. The applicant must be a permanent resident of Assam.
- iii. Age of the applicant must not be less than 18 years and not more than 34 years and 36 years for SC/ ST(P)/ST(H) categories as on 1st July.
- iv. Must have ability to write, read and converse fluently in regional.

Structure of D.El.Ed. Programme

Papers/Courses				Marks allocation		
Code	First Semester	Credit	Ext.	Int.	SIP	Total
S1.1	Childhood, Child Protection and the Development of Children	4	70	20	10	100
S1.2	Early Childhood Care and Education	2	35	15		50
S1.3	Understanding Language and Early Language Development	2	35	15		50
S1.4	Towards Self- Understanding	2	-	40	10	50
S1.5	Proficiency in English - I	2	35	15		50
S1.6	Pedagogy of Mathematics - I	2	35	15		50
S1.7	Art and Creative Education - I	2	20	20	10	50
S1.8	Yoga Education	2	20	20	10	50
S1.9	Work and Education	2	20	20	10	50
SI-I	School Internship - I (two weeks) Marks shown in the SIP column and time (2 weeks) will be adjusted from whole course of Semester 1					
Semester-1 Total		20	270	180	50	500
Code	Second Semester	Credit	Ext.	Int.		Total
S2.1	Education in Contemporary Indian Society with special reference to Assam	4	70	30		100
S2.2	Understanding Society, Education and Curriculum	4	70	30		100
S2.3	Pedagogy of Environmental Studies	2	35	15		50
S2.4	Pedagogy of MIL - I	2	35	15		50
S2.5	Proficiency in English - II	2	35	15		50
S2.6	ICT Integrated Pedagogy - I	2	20	30		50
SI-II	School Internship - II (4 weeks)	4	-	100		100
Semester-2 Total		20	265	235		500
Code	Third Semester	Credit	Ext.	Int.		Total
S3.1	Cognition, Learning and Socio-cultural context	4	70	30		100
S3.2	Pedagogy of Mathematics - II	2	35	15		50
S3.3	Pedagogy of MIL - II	2	35	15		50
S3.4	Pedagogy of English	2	35	15		50
S3.5	Art and Creative Education - II	2	20	30		50
S3.6	Children's Physical and Emotional Health Education	2	20	30		50
S3.7	ICT Integrated Pedagogy - II	2	20	30		50
SI-III	School Internship - III (4 weeks)	4	-	100		100
Semester-3 Total		20	235	265		500
Code	Fourth Semester	Credit	Ext.	Int.		Total
S4.1	School Culture, Process, Leadership for Transformation and Teacher's Professional Development	4	70	30		100
S4.2	Diversity, Gender and Inclusive Education	2	35	15		50
S4.3	Optional Pedagogy Courses of Class-6-8 level (Any one of the following)					50
	A. Mathematics	B. Science	C. Social Science			
	D. English	E. MIL				
SI-IV	School Internship - IV (10+2 weeks)	12	100	200		300
Semester-4 Total		20	240	260		500
*1 credit = 25 hours		80	1010	990		2000
Grand Total						

Time distribution

Papers/Courses			Expected Hours of Study #
Code	First Semester	Credit	
S1.1	Childhood, Child Protection and the Development of Children	4	100
S1.2	Early Childhood Care and Education	2	50
S1.3	Understanding Language and Early Language Development	2	50
S1.4	Towards Self- Understanding	2	50
S1.5	Proficiency in English - I	2	50
S1.6	Pedagogy of Mathematics - I	2	50
S1.7	Art and Creative Education - I	2	50
S1.8	Yoga Education	2	50
S1.9	Work and Education	2	50
SI-I	School Internship I (two weeks) Adjusted from SIP		
Semester - 1 Total		20	500
Code	Second Semester	Credit	
S2.1	Education in Contemporary Indian Society with special reference to Assam	4	100
S2.2	Understanding Society, Education and Curriculum	4	100
S2.3	Pedagogy of Environmental Studies	2	50
S2.4	Pedagogy of MIL - I	2	50
S2.5	Proficiency in English - II	2	50
S2.6	ICT Integrated Pedagogy - I	2	50
SI-II	School Internship - II (4 weeks)	4	100
Semester - 2 Total		20	500
Code	Third Semester	Credit	
S3.1	Cognition, Learning and Socio-cultural context	4	100
S3.2	Pedagogy of Mathematics - II	2	50
S3.3	Pedagogy of MIL - II	2	50
S3.4	Pedagogy of English	2	50
S3.5	Art and Creative Education - II	2	50
S3.6	Children's Physical and Emotional Health Education	2	50
S3.7	ICT Integrated Pedagogy - II	2	50
SI-III	School Internship - III (4 weeks)	4	100
Semester - 3 Total		20	500
Code	Fourth Semester	Credit	
S4.1	School Culture, Process, Leadership for Transformation and Teacher's Professional Development	4	100
S4.2	Diversity, Gender and Inclusive Education	2	50
S4.3	Optional Pedagogy Courses of Class-6-8 level (Any one of the following)		50
	A. Mathematics	B. Science	
	D. English	E. MIL	
SI-IV	School Internship-IV (10+2 weeks)	12	300
Semester - 4 Total		20	500
Grand Total		80	2000 Hours

'Expected Hours of Study' includes classroom teaching at the institution, self-study, group work, field work, assignment making, project work, etc. by the trainee.

D.El.Ed. Curriculum paradigm

Papers/courses				Marks allocation		
Code	First Semester	Periods/week	**Credit	Ext.	Int.	Total
S1.1	Childhood, Child Protection and Development of Children	4-5	4	70	30	100
S1.2	Early Childhood Care and Education	2-3	2	35	15	50
S1.3	Understanding Language and Early Language Development	2-3	2	35	15	50
S1.4	Towards Self- Understanding	2-3	2	-	50	50
S1.5	Proficiency in English - I	2 - 3	2	35	15	50
S1.6	Pedagogy of Mathematics - I	2 - 3	2	35	15	50
S1.7	Art and Creative Education - I	2 - 3	2	20	30	50
S1.8	Yoga Education	2 - 3	2	20	30	50
S1.9	Work and Education	2 - 3	2	20	30	50
SI-I	School Internship I (two weeks) Marks shown in SIP (50)					
Semester-1 Total			20	270	230	500
Code	Second Semester	Periods/week	**Credit	Ext.	Int.	Total
S2.1	Education in Contemporary Indian Society with special reference to Assam	4 – 5	4	70	30	100
S2.2	Understanding Society, Education and Curriculum	4 – 5	4	70	30	100
S2.3	Pedagogy of Environmental Studies	2 – 3	2	35	15	50
S2.4	Pedagogy of MIL - I	2 – 3	2	35	15	50
S2.5	Proficiency in English - II	2 – 3	2	35	15	50
S2.6	ICT Integrated Pedagogy - I	2 – 3	2	35	15	50
SI-II	School Internship - II (4 weeks)		4	-	100	100
Semester - 2 Total			20	280	220	500

Papers/courses				Marks allocation		
Code	Third Semester	Periods/week	**Credit	Ext.	Int.	Total
S3.1	Cognition, Learning and Socio-Cultural context	4 – 5	4	70	30	100
S3.2	Pedagogy of Mathematics - II	2 – 3	2	35	15	50
S3.3	Pedagogy of MIL - II	2 – 3	2	35	15	50
S3.4	Pedagogy of English	2 – 3	2	35	15	50
S3.5	Art and Creative Education - II	2 – 3	2	20	30	50
S3.6	Children's Physical and Emotional Health Education	2 – 3	2	20	30	50
S3.7	ICT Integrated Pedagogy - II	2 - 3	2	30	20	50
SI-III	School Internship - III (4 weeks)		4	-	100	100
Semester - 3 Total			20	245	255	500
Code	Fourth Semester	Periods/week	**Credit	Ext.	Int.	Total
S4.1	School Culture, Process, Leadership for Transformation and Teacher's Professional Development	4 – 5	4	70	30	100
S4.2	Diversity, Gender and Inclusive Education	2 – 3	2	35	15	50
S4.3	Optional Pedagogy Courses of Class 6-8 level (Any one of the following):		2	35	15	50
	A. Mathematics	B. Science				
	C. Social Science	D. English				
	E. MIL					
SI-IV	School Internship - IV (10+2 weeks)		12	100	200	300
Semester-4 Total			20	240	260	500
Grand Total			80	1010	990	2000

**1 credit = 25 marks

B.A. Course

Duration of Course	Four Years
Approved Intake Capacity	120
Submission of Admission Forms	Notified by GU.
Publication of Merit List	Notified by GU.
Last Date of Admission	Notified by GU.

Fee Structures

Class/Year	Honours / Major/ Minor	BPL Students
First Year	Rs.5,000/-	Rs. 700/-
Second Year	Rs.5,000/-	Rs. 700/-
Third Year	Rs.5,000/-	Rs. 700/-
Forth Year	Rs.5,000/-	Rs. 700/-

Only qualified candidates are admitted by the Institution as per GU rules.

Reservation of seats: There will be reservation of seats for SC, ST(P), ST(H), OBC/ MOBC, Persons with disability (PWD) as per the norms of the Govt. of Assam and GU.

Eligibility Criteria :

A candidate will be allowed to take admission provided that he/she has passed the HS/PUC or equivalent Course/programme from a recognised Board/University. Reservation and relaxation policy will be as per existing GU rules and the Govt. of Assam.

Four Year Degree Course

B.A. General Course under CBCS.

Honours under CBCS : Assamese, English, Education, History and Political Science.

ઝનરહુષ્કરુદ હુરુસ સદરુદરુહ્યલ્લત્હુલ્લદ1ર સ્લહુદરુ

કલ્પ રુદ ઝનરુષ્ટ ॥વકરુષ્ટ ઝનરુહુહુહત પ્લરુસવતરુવ,
વક ઝન પ્ ॥ કચ પ્ ॥ હુ

સઘ. હા.શ.	હુરુસ	પ્લરુહુદરુહુલ્લદશરુ	પ્લરુવકરુકઝનરુસવહુઝન/સ્કલ્પરુવષ્ટઝન
૧	પ્લરુ. ॥દરુહા2હુત પ્લરુહા	૫હુસદરુદરુ ૫1દરુહાદરુ	શરુદરુદરુહાદ/શરુસત્વહુલ્લદશરુ
	પ્લરુ. ચદરુહાદશત્તરુ ચત્તરુહુત તપ4	વકરુદરુદરુહુચ	શરુસત્વહુલ્લદશરુ
૨	પ્લરુ. પ્લરુહુરુસહુરુહુ પ્લરુ1દરુ	હુદરુદરુ-વકરુદરુદરુહુચ	શરુસત્વહુલ્લદશરુ/સપ્લરુહુચ સ્પ્લરુદરુદરુ
૩	પ્લરુ. વકરુહુસદરુશ ચત્તરુહુત રુહુત્તરુહુ	૫હાહાલ્. વકરુસપ્લરુ.	શરુસત્વહુલ્લદશરુ
૪	પ્લરુ. સપ્લરુત્વપ્લરુત્તરુદરુ પ્લરુલ્લલ્લહુ	૫હાહાલ્. વકરુસપ્લરુ.	શરુદરુદરુહાદ/શરુસત્વહુલ્લદશરુ
૫	પ્લરુ. ચત્તરુહાદરુહુ ઝનહુચત્તરુસહુત	૫હાહાલ્. વકરુસપ્લરુ.	શરુસત્વહુલ્લદશરુ
૬	વકરુત્તરુચરુ પ્લરુહુરુસત્તરુ કહુત્તરુહુરુ	૫હાહાલ્. વકરુસપ્લરુ.	॥દરુહાલ્પત્ત4/વકરુ
૭	પ્લરુહુ4હુત્તરુદરુ વકરુલ્લદરુદરુ	૫હાહાલ્. વકરુસપ્લરુ.	વકરુદરુદરુસત્તરુદરુ, તલ્લ
૮	પ્લરુહુહુ-દરુલ્લ વપ્લરુત્તરુહુદરુ	૫હાહાલ્. વકરુસપ્લરુ.	॥દરુહાલ્લદ × વકરુ4હાદરુહુચ શરુસત્વહુલ્લદશરુ
૯	સદરુલ્લહુ કહુત્તરુહુરુ	૫હાહાલ્. વકરુસપ્લરુ.	સ્પ્લરુદરુદરુ/શરુસત્વહુલ્લદશરુ
૧૦	સપ્લરુત્વપ્લરુત્તરુદરુ પ્લરુસહુ	૫હાહાલ્. વકરુસપ્લરુ.	શરુદરુદરુહાદ/શરુસત્વહુલ્લદશરુ
૧૧	ત્તરુશરુદરુહુ રુહુત્તરુહુ	૫હાહાલ્. વકરુસપ્લરુ.	સ્લ્લહાદરુ
૧૨	હરુલ્લત્તરુચ ચત્તરુહુત રુદરુસદરુ	૫હાહાલ્. વકરુસપ્લરુ.	૫હાહાહુદરુદરુહાદ
૧૩	વકરુદરુશરુદરુ પ્લરુ1દરુ	૫હાહાલ્. વકરુસપ્લરુ.	શરુસત્વહુલ્લદશરુ
૧૪	વકરુશરુહુત્તરુ રુહુત્તરુહુ	૫હાહાલ્. વકરુસપ્લરુ.	વકરુસપ્લરુ સ્પ્લરુદરુદરુ
૧૫	સ્પ્લરુહુ વકરુલ્લપ2હુત4	૫હાહાલ્. વકરુસપ્લરુ.	૫હાહાહુદરુદરુહાદ
૧૬	પ્લરુહુત્તરુહુ-દરુલ્લ સદરુસહુત4	૫હાહાલ્. વકરુસપ્લરુ.	પ્લરુસપ્લરુત્તરુલ્લદરુ સ્પ્લરુદરુદરુ
૧૭	॥દરુહુદરુહુરુ હાહુત્તરુહુ	૫હાહાલ્. વકરુસપ્લરુ.	વકરુસપ્લરુત્તરુહુચ સ્પ્લરુદરુદરુ
૧૮	ચપ્લરુત્તરુહાલ્લહુ1 રુહુરુદરુ રુહુત્તરુહુ	૫હાહાલ્. વકરુસપ્લરુ.	શરુદરુદરુહાદ
૧૯	ત્તરુ-દરુહાદરુદરુ રુહુત્તરુહુ	૫હાહાલ્. વકરુસપ્લરુ.	સ્પ્લરુદરુદરુ
૨૦	હરુલ્લત્તરુહુરુદરુ પ્લરુસહુ	૫હાહાલ્. વકરુસપ્લરુ.	॥દરુહાલ્પત્ત4
૨૧	સદરુહુહાલ્લદ પ્લરુ1દરુ	૫હાહાલ્. વકરુસપ્લરુ.	૫હાહાહુદરુદરુહાદ
૨૨	પ્લરુહુશરુહુરુ ત્તરુસદરુહુરુ	૫હાહાલ્. વકરુસપ્લરુ.	સ્પ્લરુદરુદરુ/સપ્લરુહુચપ્લરુસદ4
૨૩	હરુદરુહુ પ્લરુ1દરુ	૫હાહાલ્. વકરુસપ્લરુ.	શરુદરુદરુહાદ

ସଂ. ହ.ସଂ.	ହାତୀ	ପଞ୍ଜୀକୃତ/ପଞ୍ଜୀକୃତ	ପଞ୍ଜୀକୃତ/ପଞ୍ଜୀକୃତ
୨୪	ପଞ୍ଜୀକୃତ/ପଞ୍ଜୀକୃତ	ପଞ୍ଜୀକୃତ/ପଞ୍ଜୀକୃତ	
୨୫	ପଞ୍ଜୀକୃତ/ପଞ୍ଜୀକୃତ	ପଞ୍ଜୀକୃତ/ପଞ୍ଜୀକୃତ	
୨୬	ପଞ୍ଜୀକୃତ/ପଞ୍ଜୀକୃତ	ପଞ୍ଜୀକୃତ/ପଞ୍ଜୀକୃତ	
୨୭	ପଞ୍ଜୀକୃତ/ପଞ୍ଜୀକୃତ	ପଞ୍ଜୀକୃତ/ପଞ୍ଜୀକୃତ	
୨୮	ପଞ୍ଜୀକୃତ/ପଞ୍ଜୀକୃତ	ପଞ୍ଜୀକୃତ/ପଞ୍ଜୀକୃତ	
୨୯	ପଞ୍ଜୀକୃତ/ପଞ୍ଜୀକୃତ	ପଞ୍ଜୀକୃତ/ପଞ୍ଜୀକୃତ	
୩୦	ପଞ୍ଜୀକୃତ/ପଞ୍ଜୀକୃତ	ପଞ୍ଜୀକୃତ/ପଞ୍ଜୀକୃତ	
୩୧	ପଞ୍ଜୀକୃତ/ପଞ୍ଜୀକୃତ	ପଞ୍ଜୀକୃତ/ପଞ୍ଜୀକୃତ	
୩୨	ପଞ୍ଜୀକୃତ/ପଞ୍ଜୀକୃତ	ପଞ୍ଜୀକୃତ/ପଞ୍ଜୀକୃତ	
୩୩	ପଞ୍ଜୀକୃତ/ପଞ୍ଜୀକୃତ	ପଞ୍ଜୀକୃତ/ପଞ୍ଜୀକୃତ	
୩୪	ପଞ୍ଜୀକୃତ/ପଞ୍ଜୀକୃତ	ପଞ୍ଜୀକୃତ/ପଞ୍ଜୀକୃତ	
୩୫	ପଞ୍ଜୀକୃତ/ପଞ୍ଜୀକୃତ	ପଞ୍ଜୀକୃତ/ପଞ୍ଜୀକୃତ	
୩୬	ପଞ୍ଜୀକୃତ/ପଞ୍ଜୀକୃତ	ପଞ୍ଜୀକୃତ/ପଞ୍ଜୀକୃତ	
୩୭	ପଞ୍ଜୀକୃତ/ପଞ୍ଜୀକୃତ	ପଞ୍ଜୀକୃତ/ପଞ୍ଜୀକୃତ	
୩୮	ପଞ୍ଜୀକୃତ/ପଞ୍ଜୀକୃତ	ପଞ୍ଜୀକୃତ/ପଞ୍ଜୀକୃତ	
୩୯	ପଞ୍ଜୀକୃତ/ପଞ୍ଜୀକୃତ	ପଞ୍ଜୀକୃତ/ପଞ୍ଜୀକୃତ	
୪୦	ପଞ୍ଜୀକୃତ/ପଞ୍ଜୀକୃତ	ପଞ୍ଜୀକୃତ/ପଞ୍ଜୀକୃତ	
୪୧	ପଞ୍ଜୀକୃତ/ପଞ୍ଜୀକୃତ	ପଞ୍ଜୀକୃତ/ପଞ୍ଜୀକୃତ	
୪୨	ପଞ୍ଜୀକୃତ/ପଞ୍ଜୀକୃତ	ପଞ୍ଜୀକୃତ/ପଞ୍ଜୀକୃତ	

LIST OF MANAGEMENT BODY

SI No.	Name of the Stakeholders/Members	Designation
01	Sri Anil Chandra Roy	President
02	Sri Rabindra Nath Sarma	Member
03	Dr. Homeswar Das	Academic Adviser
04	Dr. Kishore Kumar Roy	Principal/Secretary
05	Sri Binanda Nath Seal	Member
06	Sri Jogesh Deka	Member
07	Smt Manima Devi	Member (Lady)
08	Smt. Dipika Takuldar	Member (Lady)
09	Dr. Chandana Devi	Vice Principal
10	Dr. Krishna Talukdar	Member (Teacher Representative)
11	Sri Giridhar Goswami	Guardian Member
12	Sri Hemanta Kr. Kalita	Member (Donor)

