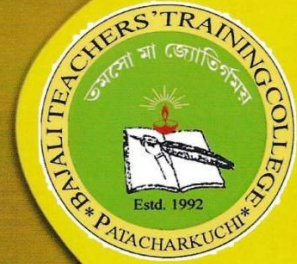
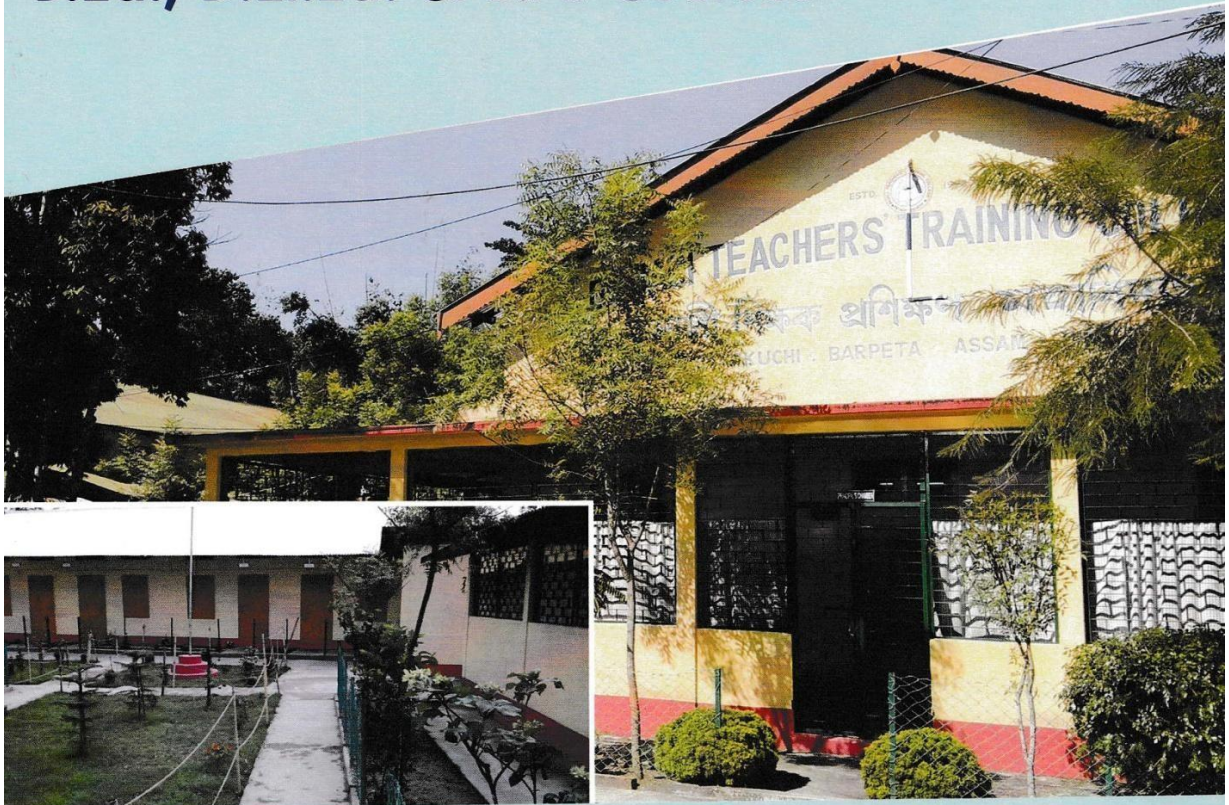


PROSPECTUS

2021-2022



B.Ed., D.El.Ed. & B.A. Courses



BAJALI TEACHERS' TRAINING COLLEGE
PATANCHARKUCHI
Dist : Bajali, Assam
Estd. : 1992



From the desk of the Principal

Bajali Teachers' Training College always complies with the guidelines, instructions, norms and standards of NCTE, SCERT, State Govt. and Gauhati University imparting quality and value added teacher education programmes. Teacher education courses at secondary level and at Elementary level, by and large known as B. Ed. Course and D.El.Ed. Course respectively have three major components-(i) Theoretical orientation (ii) Practicum (iii) School exposure. Substantial exposure to these three components is a prerequisite for the preparation of a competent teacher. At Bajali T. T. College as well, teacher education does not only mean theoretical orientation but also stacks of laboratory and ICT exposures and lots of learning activities along with internship in the teaching field. In addition to these, there will be a large number of supplementary co-curricular activities during the courses of studies

Bajali Teachers' Training College was established in 1992 located at Patacharkuchi (05 kms from Pathsala Town) under Bajali Sub - Division in the district of Barpeta (Assam). The College has its own land (08 Bighas) and building (06 Assam Type Buildings having 4074.71 Sq Mtrs built up/floor area) and a spacious Auditorium Hall

with boundary walls and it has also obtained recognition by the National Council for Teacher Education (NCTE) for B.Ed. (Intake = 100) and D.El.Ed. (Intake = 50) Courses and has been permanently affiliated to Gauhati University. The College is also running Three Years Degree Course under Gauhati University from the session 2019-2020 with honours in Assamese, English, Education, Political Science and History and applied for four years integrated (BA,BEd) course for the session 2020-21 as per NCTE Regulation, 2019. The College is having sufficient infrastructural and instructional facilities with sound /well arranged library; Class Rooms; Office Room; Staff Common Room; Students' reading room as well as boys' / girls' common room; qualified teaching / non-teaching staff as per UGC/NCTE norms; Psychological Laboratory; ICT/computer room with 30 (thirty) sets of computers; indoor/outdoor game facilities; sanitary arrangements; 20 High /Higher Secondary Schools and 30 Lower Primary/Upper Primary Schools for holding practice teaching/internship. The College has been accorded Government Concurrence by the Government of Assam and it has been maintaining proper records such as admission forms; admission register; fee register; students' / teachers / non - teaching staff attendance register; tutorials records; cash book; stock register; receipt books and ledger books. The College is also having Rs. 24,00,000/- (Rupees twenty four lakhs only) fixed deposits by means of reserve fund and endowment fund and a valid G.B. The Institution is situated on the east bank of the river Kaladia with beautiful sights and scenes and attached to the NH-31 having its own land and building. The college is well connected by bus, rail and air.

I, on behalf the college family, welcome all the trainees who have admitted newly to this premier institution. I sincerely hope that two years of experience at Bajali T. T. College will add a new dimension to your professional carrier modifying your inconsistent views concerning teaching and teacher education.

Dr. Homeswar Das

THE COLLEGE AT A GLANCE

The status of the College is shown below :

Courses :

1. B.Ed. (Bachelor of Education) : Permanently Affiliated to Gauhati University & Recognised by the N.C.T.E. (100 Students)
2. D.El.Ed. (Diploma in Elementary of Edn): Affiliated to SCERT, Assam. (State Council of Educational Research and Training, Assam) & Recognised by the N.C.T.E. (50 Students)
3. B.A. (Bachelor of Arts) :Affiliated to Gauhati University.(120 Students)

STATUS OF THE COLLEGE

1. Recognised by the NCTE (Intake : 100) : One Year B.Ed. Course : Order No.AS-S/N-5/2005/2100(I) dated 20-11-2009.
2. Recognised by the NCTE (Intake : 100) : Two Year B.Ed. Course : Order No.ERC.NCTE/APE00572/B.Ed.(Revised Order)/2015/31766 dated 20-05-2015.
3. Recognised by the NCTE (Intake : 50) : Two Year D.El.Ed. Course : Order No.F.Er-229.6.9/ERCAPP3455/NCTE/D.El.Ed./2017/51125 dated 27-01-2017.
4. First Affiliation/Permission by Guahati University For B.Ed Course : E.C. Res. No.93/18/207(e) dated 14.8.93 : 1992-93.
5. Permanently Affiliated to Guahati University For B.Ed Course :GU/AFF/PERMANENT/183/14/3188 dated 18-07-2014.
6. Affiliation/Permission by Gauhati University For three Year B.A. Course : GU/AFF//2019/7669-76 dated 21-05-2019 (Intake = 120) .
7. Affiliation/Permission by SCERT, Assam For D.El.Ed Course : SCERT/Exam/D.El.Ed/Affi/13/2017/264 dated 18-04-2017.
8. Having Govt. Concurrence : Memo No.AEE.538/2011/108 dated 19-10-2012.
9. Having NOC for B.Ed. Course from the State Govt. : Memo No.AEE.281/2007/78 dated 27-09-2007.
10. Having NOC from the SCERT, Assam for D.El.Ed. Course : SCERT/ACA/NCTE/NOC/D.El.Ed/120/2015/104 dated 30-05-2015.
11. Having NOC from the Gauhati University to run 4 year ITEP –Integrated Teacher Education Programme (BA,BEd) : GU/AFF/2019/9780 dated 19-07-2019.
12. Having Recommendation from the State Govt. of Assam to run 4 year ITEP –Integrated Teacher Education Programme (BA,BEd).: AEE.1277/2019/34 dated 30-07-2019.
13. In possession of Land Documents including Non-Encumbrance Certificate and Land Use Certificate. (08 Bighas of own land)
14. In possession of Building Completion Certificate and Building Safety Certificate issued by the Executive Engineer (Building) – 4074.71 Sq. Mtr. Built up area.
15. Having Fire Safety Certificate (Fire Hazard) issued by the Director, Fire Services, Assam.
16. Having Society Registration Certificate under Societies Act XXI of 1860.
17. Applied for 4 year ITEP –Integrated Teacher Education Programme (BA,BEd) for the session 2019-2020

VISION

1. Bajali Teachers' Training College will be a Good leader in the integration of teaching and learning advancement of the knowledge-base through research, scholarship, leadership in service and outreach. Further, the college will be involved in preparing teachers who provides leadership, exemplary educational and related services to improve the lives in a changing and complex global society.

2. The Vision of the Institution is to surge ahead in the academic sphere by transforming and reinventing the learning methodologies. It seeks to develop in each member of Bajali Teachers' Training College, the ability and passion to work creative and effective for the betterment of self and society.

3. The vision of Bajali Teachers' Training College is to transform and transfigure the students to be empowered teachers who engage teaching as a service and a sacrifice to save the learner from the darkness of evil and lead towards the light of wisdom.

MISSION

1. The mission of Bajali Teachers' Training College is to prepare outstanding educators, scholars, researchers and to advance the profession of education, as broadly defined, through research on science and art of teaching and learning, the application of clinical processes, the effective uses of technology, the analysis, development of leadership and educational policy.

2. To transfer men and women by providing quality education with a human touch by inculcating human values such as love, sincerity, empathy, co-operation and constitutional values and thereby impart these values to their students to create a better society.

3. To equip the prospective teachers to become engaged citizens who are physically healthy, emotionally intelligent, personally effective, socially responsible, aesthetically sensitive, who have character, commitment and courage with global consciousness and local connectedness.

4. To motivate student teachers to become transformative teachers who demonstrate faith in their thought, wisdom in words, courage in deeds and service as a symbol of their life.

5. To mould the self to fully functioning personalities who integrate cognitive and affective talents in the classrooms to make learning a pleasant experience for the learners.

6. To extend the teacher education services to the community for the well-being of the society

7. To explore the educational scenario to supplement, support and intervene in the educational sphere to make it more effective.

8. To promote quality of Teacher Education in the light of a higher understanding of the world and society.

Aims and Objectives of the Institutions

Bajali Teachers' Training College was established for the following aims and objectives :

(1) To help the student teachers to advance in their knowledge in their chosen subjects for the secondary and elementary school training.

(2) To deepen their teaching skills to develop their capacity.

(3) To use their experience of the training while they are in their teaching profession.

(4) To help them to do the thing in time and to develop the punctuality.

(5) To create the habit of reading and the importance of books.

(6) To be more creative in their outlook as teachers.

(7) To create a feeling of equality.

(8) To be positive in their attitude and approach.

(9) To be the future pillars and the leaders in the society.

(10) To help the society in their all round development.

(11) To lead the society and the country towards development.

(12) To create the feeling of nationalism and the unity of the country.

(13) To develop an International outlook.

- (14) To create a scientific outlook.
- (15) To make them understand the importance of environment.
- (16) To take care of the systems of the educational institutions.
- (17) To make them to use various the teaching aids and ICT in their teaching work.
- (18) To prepare dedicated teachers for improvement of the school education system in the country.
- (19) To adopt modern techniques for teaching skill development.
- (20) To train the student teacher towards achieving excellence on academic, social, mental, physical, moral, and cultural fronts.
- (21) To provide opportunities to enhance their competence and knowledge construction abilities in creating positive learning atmosphere in schools.
- (22) To sensitize the stakeholders on the issues related to environmental protection.

B.Ed Course

Duration of Course	: Two Years
Approved Intake Capacity	100
Submission of Admission Forms	: Notified by Gauhati University.
Publication of Merit List	: Notified by Gauhati University.
Last Date of Admission	: Notified by Gauhati University.

Fee Structures

First Year	: Rs.66,000/-
Second Year	: Rs.66,000/-

Procedure of Admission

Only qualified candidates in Common Entrance Test (GUBEDCET) are admitted conducted by Gauhati University. The lists of selected and qualified candidates are notified to the Institution by Gauhati University for admission. The Admission Forms alongwith the Prospectus and Identity Cards can be obtained from the College office at all working days on payment of Rs.700/- Rupees seven hundred only)

Applications invites from the intending candidates having aptitude to serve with dedication as teachers in Secondary Schools for admission into the 2-year Bachelor Education course by Gauhati University to be started from 1st August. Admission opens for each Teacher Education Institute recognised by NCTE.

Reservation of seats: There will be reservation of seats for SC, ST(P), ST(H), OBC/ MOBC, Persons with disability (PWD) as per the norms of the Govt. of Assam and GU.

Eligibility Criteria :

A candidate will be allowed to appear in the GUBEDCET provided that he/she has passed the B.A / B.Sc./ B.Com. or MA/ MSc/M.Com or equivalent degree programme form a

recognised Board/University with at least 50% marks (or 45% for SC/ST/OBC/PWD).
Reservation and relaxation policy will be as per existing GU rules and the Govt. Of Assam.

Library

Library cards are issued to each student on payment of Rs.500/ (Rupees five hundred only) as library caution money.

Laboratories

ICT laboratory, Psychological laboratory, Language laboratory as well as well-equipped ET laboratory facilities are available as per NCTE norms.

Payment of Fees

The prescribe Admission, Registration, Migration and Examination fee etc. are to be paid by the candidates through Bank Payment. No cash payment is accepted. The fee once paid will not be refunded under any circumstances.

Registration and Migration

Every admitted candidate from other University shall have to register his/her name in G.U. He/She must produce Migration certificate within one month from the date of admission.

College Magazine and Wall Magazine

The College magazine is published annually and also it publishes a wall magazine periodically literary, educational and other articles written by the trainees and teachers for the upliftment of creative writing.

Attendance

A student shall be eligible for End-Semester or Annual Examination if he/she has attended not less than 75% of the lectures delivered in theory including seminars/Workshops etc. in each course and 80% of the practice teaching/internship/school based activities/field work etc.

Uniform/Dress Code

All trainees will wear uniform as prescribed by the college authority.

Examination

Apart from the co-curricular activities and the final examination conducted by G.U. and SCERT, Assam, Class Test, Unit Test, Sessional Test, Terminal Examination and the Test Examination are held in the college according to the academic calendar strictly observing the guidelines of the competent authorities. It is compulsory for all the students to appear in all the examinations.

Gauhati University (Two Year B.Ed. Course) : : Effective from the Academic Session : 2015-16

Rules, Regulations and Syllabus

1. The Structure of the present syllabus is relevant to face to face and regular mode of education only.

2. A candidate may be allowed to appear in the B.Ed. Examination provided that after passing BA/BSc/BCom or MA/MSc/MCom. Examination of this University or of any other University with at least 50% (45% for SC/ST/SC/OBC) marks, recognized for this purpose, he/she has prosecuted for not less than 2 years, a regular course of study in the subjects offered by him/her in a college affiliated to this University for this purpose and has in addition, undergone a course of practical training as indicated below :

Every candidate shall be examined in the following subjects :

B.Ed. First Year Syllabus	
Paper/Subject	External/Internal Mark
1. Developmental Psychology	External =80 + Internal = 20 =Total = 100
2. Contemporary Concerns and Issues in Indian Education	External =80 +Internal = 20 =Total = 100
3. Teaching Approaches and Strategies	External =80 + Internal = 20 =Total = 100
4. Language and Curriculum Transaction	External =40 + Internal = 10 =Total = 50
5. Foundation of Education	External =80 + Internal = 20 =Total = 100
6. Pedagogy of School Subjects : Group-I : a. Teaching of MIL (Assamese) , b. Teaching of English, c. Teaching of Gen. Science, 4 d. Teaching of History	External =40 + Internal = 10 =Total = 50
6. Pedagogy of School Subjects : Group-II : a. Teaching of Social Science b. Teaching of Mathematics.	External =40 + Internal = 10 =Total = 50
7. EPC-I : Practice Teaching	Practical = 50
7. EPC-II : Art and Drama in Education	Practical = 50
7. EPC –III : ICT and Classroom Transaction	Practical = 50

B.Ed. Second Year Syllabus	
Paper/Subject	External/Internal Mark
8. Gender Issues and Concerns in Education	External =40 + Internal = 10 =Total = 50
9. Foundations of Curriculum Development	External =80 + Internal = 20 =Total = 100
10. Measurement and Evaluation in Education	External =80 + Internal = 20 =Total = 100
11. Inclusion in Education	External =40 + Internal = 10 =Total = 50
12. Action Research	External =40 + Internal = 10 =Total = 50
13. Optional : a. Environmental Education, b. Guidance and Counselling, c, Health & Physical Education, d. Teacher Education & e, Peace Education	External =40 + Internal = 10 =Total = 50
14. EPC-IV : Education for Development of Self	Practical = 50
15. Internship	04 Months =Practical – Total Marks = 250

3. Rules of the Examination results.

- Marks of external and internal examination will not be shown separately.
- A candidate, in order to pass, must obtain at least 40% marks in aggregate i.e. a total of 560 marks out 1400 marks.
- A candidate will have to secure at least 40% marks in individual paper.

- (d) A candidate who secures below 40% in one individual paper but he/she secures aggregate 40% will be allowed to reappear in the examination as back paper. (Maximum two back papers will be allowed)
- (e) Candidates securing at least 840 or 60% marks shall be declared to have obtained a First Class.
- (f) Candidates securing marks between 560 to 839 (both inclusive) shall be declared to have obtained a Second Class.
- (g) A candidate who fails to pass or present himself/herself for the B.Ed. Examination shall not be entitled to claim a refund of the examination fee nor will such fee be carried over for subsequent examination.
- (h) If a student, after completion of a regular B.Ed. course and after having obtained his/her admit card does not appear in the B.Ed. Final examination for some unavoidable reason, he/she may appear in the next subsequent examination as a non-collegiate and will be required to pay the prescribed fees.
- (i) If a candidate
 - i. fails in theory part only.
 - ii. fails in practical part only.
 - iii. Fails to secure pass marks in assignment paper(s)

Both otherwise eligible (i.e. 40% out of 1400) to pass the B.Ed. Examination will be given a chance to reappear or submit the report within two years to clear his/her papers(s)/Practical/Report/Assignment. But the candidate must take casual admission(s) for the year(s) and pay all the prescribed fees for the subsequent examination(s). If a candidate fails in only one theory paper in the third year from the year of his/her admission he/she shall have a chance to reappear in that paper only in the immediate next year. Results of all such candidates will be declared as per clause 3(b), 3(e) and 3(f).

GUIDELINES FOR B. ED. (SECOND YEAR) INTERNSHIP

Paper-15 INTERNSHIP (4 Months)

Total marks: 250

(For all TEI's under G.U.)

1. The Principals of the TEI's will send the names of the interns/ student-teachers to the schools by 20.01.17.
2. The letter to the school must indicate the name of the Supervising Professor/Lecturer from the TEI who will guide and supervise the activities of the student-teachers. Frequent visit (at least twice in a week) to the school by the S.P./S.L. would ensure successful completion of the internship.
3. Appointment of competent and willing teachers as Mentor Teachers from internship Schools is to be made by the Principal of TEI in consultation with the concerned Head and the proposed teachers in 1:4/1:5 Mentor: Teacher ratio for a particular pedagogy

subject within 31.01.17.

4. The student-Teacher shall have to be involved in school activities as a regular teacher

as if he/she has been appointed in the school as a full time teacher.

5. He/ She shall have to record all the activities daily during his/her stay in the school and submit the Activity Report to the TEI on monthly basis with proper certification from the Head of the school. The format of the Monthly Report to be submitted will be supplied by the TEI.

6. During the internship period of 4-months the student-teacher shall have to perform and observe as well as record the activities as mentioned in the following table:

Sl. No.	Activities	Specific Activities to be performed	Marks
01.	Internship (Submitting monthly report on activities performed by student teachers with proper certification) Student teachers should remain present in respective schools during school time and maintain school diary.	i) Maintenance of school diary(to be submitted on monthly basis) ii) Analysis of syllabus & text book of a particular class iii) Writing lesson plan (Total: 20, 10 for each method subject) iv) A case study/An Action Research (The student-teacher has to perform at least one activity in each month.)	25 x 4 = 100
02.	Preparation of scholastic achievement test-cum-record (Two)	The student-teacher will prepare and administer two achievement tests, one at the beginning and one at the end of the internship period on a particular subject taught. For this the student-teacher has to prepare the blue print and the question paper both.	25 x 2 = 50

03.	Presentation of Internship Experiences and Viva-voce	<p>Presentation of internship experience (50 marks) in the form of report will include the following:</p> <ul style="list-style-type: none"> a) Observation of supervision and monitoring system of the school: <ul style="list-style-type: none"> i) Prayer & assembly ii) SMDC iii) Time table preparation iv) Grievance redressal system v) Observation of student Union activities vi) Role of teachers in organization of CCA vii) Organisation of educational field trip/ Community service/NCC/NSS/Scout & Guide viii) Community festival ix) Observation of peer teachers' teaching x) Role of Principal/HM b) Viva-voce – 50 marks 	100
Grand Total:		250	250

Critical Study of Syllabus and Textbooks

A. General Information

1. Complete and original name of the text book(s) with author(s) :

Sl No.	Name of the Book	Author(s)	Yr. of first edition	Yr. of last edition	Price

Table : 1

2. Name of the Publisher with complete address :

3. (a) Subject (b) Class.....(c) Language.....

B. (a) The syllabus of the subject :

Sl No.	Content (Unit)	Marks allotted
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		

Table : 2

C. (c) Comparative study and analysis of significance.

Analysis made in Annual Scheme Book					Lesson required as shown in the table – 3 (Y)	Differences D = X - Y
Working Days	Exam Days	Holidays & vacation	Other activities	Annual class days (X)		

Now explain the significance.

- (i) If $D < O$
- (ii) If $D > O$
- (iii) If $D = O$
- (d) Analysis of the syllabus (Give tick mark in the appropriate box.)

Sl No	Enquiry	Give a tick	Give a tick	Give a tick
1	The unit of the syllabus are -	Appropriate	Not Appropriate	No comment
2	The psychological level of the comments are -	Appropriate	Not Appropriate	No comment
3	Difficulty level is -	Proper	Not proper	No comment
4	Revision of the previous class -	Exist	Does not exist	No comment
5	Groundwork for the next class	Exist	Does not exist	No comment
6	Sufficient provision for linking with life -	Exist	Does not exist	No comment
7	Provision for correlation with other subject -	Exist	Does not exist	No comment
8	The syllabus is -	Too heavy	Too light	Reasonable
9	Is the syllabus is biased towards a particular area ? (Prose/poetry/grammar/algebra/arithmetic/geometry etc.)	Yes	No	Justified

C. Analysis of the text book :

(a) Physical aspects - Give tick marks against the appropriate box0 :

Sl No.	Characteristics	Tick	Tick	Tick
1	Shape and size	Demy/Double demy	Crown/Double crown	Any other
2	Cover design	Attractive	Moderate	Not attractive
3	Quality of paper and print (colour)	Good	Average	Poor
4	Printing mistakes	Lots	A few only	Not at all
5	Price	High	Reasonable	Low
6	Illustrations and diagrams	Appropriate	Not appropriate	Not given at all
7	Overall look	Excellent	Good	Ordinary

(b) Analysis of the contents and its organization :

(i) Does the book contain the whole prescribed syllabus ? (If No, mention the part of the syllabus not included.)

Yes	No
-----	----

(ii) Is organization of the contents as per needs of the pupils ?

Yes	No
-----	----

(iii) Does the contents fulfill the need and interest of the pupils ? (If No, indicate the measures for improvement.

Yes	No
-----	----

(iv) Are there any incorrect information, statements, principles, laws, theories, figures or illustrations ? (If yyes, Mention along with page numbers.)

Yes	No
-----	----

(v) Are the topics ably supported with pictures, diagrams, graphs etc. ?

Yes	No
-----	----

(vi) Are the subheadings/subtopics distributed appropriately ?

Yes	No
-----	----

(vii) Is the summary/recapitulation at the end of each chapter being incorporated ?

Yes	No
-----	----

(viii) Mention whether each chapter has begun with a brief introduction ?

Yes	No
-----	----

(ix) Whether any controversial matter has been included in any unit ?

Yes	No
-----	----

(x) Will the text book help the students in linking the subjects with their daily practice ?

Yes	No
-----	----

(xi) Which ones of the following maxims you have observed in the presentation of the topics ?

Yes	No
-----	----

Sl No.	Maxim	Exists	Does not exist
1	Simple to complex		
2	Concrete to abstract		
3	Known to unknown		
4	Particular to general		
5	Easy to difficult		
6	Analysis to synthesis		
7	Indefinite to definite		
8	Near to far		

(xii) Are the information given in the text book up to date ?

Yes	No
-----	----

(xiii) Give your tick marks in the following regarding evaluation/exercise of the text book.

Sl No.	Question	Yes	No
1	The exercises are appropriate and relevant		
2	The exercises are sufficient		
3	Is there any provision for unit test ?		
4	Which of the following test items are used to evaluate ? Essay type Short answer type Very short answer type Objective type : Simple recall Completion True false Matching type Classification Analogy Multiple choice		
5	The exercise is	Too long	Too short

(xiv) Have you found any table in the book ?

Yes	No
-----	----

(xv) Is there any appendix in the book ?

Yes	No
-----	----

(xv) Is bibliography available in the book for further study ?

Yes	No
-----	----

(xvi) Does any index exist in the book ?

Yes	No
-----	----

(xvii) Is there any profile of the author (authors) of the book ?

Yes	No
-----	----

(xviii) Are teaching points for the teacher available in the book ?

Yes	No
-----	----

(xix) Give tick mark in the appropriate box if you appropriate the following , regarding language/presentation style/any other character of the text book.

Lucidity	Simplicity	Preciseness	Scientific way to writing
Unambiguity	Clarity of expression	Free from superfluous word	No derogatory remark against a particular community
Exactness	Well planned	Very good first impression/Face validity	Proper arrangement of the chapter
Simple, short and correct sentences	Footnotes are given whenever required	Recent edition is available with correction and enlargement	Very good as a resource book

(xx) Give your overall assessment here.

(xxi) Roll No. and signature of the group members

- 1.
- 2.

D.El.Ed Course

Duration of Course	: Two Years
Approved Intake Capacity	50
Submission of Admission Forms	: Notified by SCERT, Assam
Publication of Merit List	: Notified by SCERT, Assam
Last Date of Admission	: Notified by SCERT, Assam

Fee Structures

First Year (1 st & 2 nd Semesters)	: Rs.27,000/-
Second Year (3 rd & 4 th Semesters)	: Rs.27,000/-

Only qualified candidates in PRE ENTRY TEST (PET) are admitted conducted by SCERT, Assam. The lists of selected and qualified candidates are notified to the Institution by SCERT, Assam.

Applications invites from the intending candidates having aptitude to serve with dedication as teachers in Elementary Schools for admission into the 2-year Diploma in Elementary Education course by SCERT, Assam to be started from 1st July.

Admission opens for each Teacher Education Institute recognised by NCTE. . There is a provision of reservation of 30% seats for candidates having science stream and 70% seats for other stream. The candidates have to appear a PRE ENTRY TEST (PET) for 100 marks and qualified candidates will be selected for the course.

Reservation of seats: There will be reservation of seats for SC, ST(P), ST(H), OBC/ MOBC, Persons with disability (PWD) as per the norms of the Govt. of Assam.

Eligibility Criteria :

i) The applicant must have passed Higher Secondary (+2) or its equivalent examination from recognized Boards/Councils with at least 50% marks in aggregate excluding marks secured in extra optional.

(For candidates belonging to SC/ST(P)/ST(H) category there will be relaxation of 5% of marks in aggregate.

ii) The applicant must be a permanent resident of Assam.

iii) Age of the applicant must not be less than 18 years and not more than 34 years and 36 years for SC/ST(P)/ST(H) categories as on 1st July
and

iv) Must have ability to write, read and converse fluently in regional.

D.El.Ed. First Semester Syllabus	
Paper/Subject	External/Internal
1 Childhood, Child Protection and the Development of the Children	Ext=70+Int=30=Total =100
2 Early Childhood Care and Education	Ext=35+Int=15=Total =50
3 Understanding Language and Early Language Development	Ext=35+Int=15=Total =50
4 Toward Self Understanding	Int =50
5 Proficiency in English – I	Ext=35+Int=15=Total =50

6 Pedagogy of Mathematics – I	Ext=35+Int=15=Total =50
7 Art and Creative Education – I	Ext=20+Int=30=Total =50
8 Yoga Education	Ext=20+Int=30=Total =50
9 Work and Education	Ext=20+Int=30=Total =50

D.El.Ed. Second Semester Syllabus	
Paper/Subject	External/Internal Mark
1 Education in Contemporary Indian Society with Special Reference to Assam	Ext=70+Int=30=Total =100
2 Understanding Society, Education and Curriculum	Ext=70+Int=30=Total =100
3 Pedagogy of Environmental Studies	Ext=35+Int=15=Total =50
4 Pedagogy of MIL – I	Ext=35+Int=15=Total =50
5 Proficiency in English – II	Ext=35+Int=15=Total =50
6 ICT Integrated Pedagogy – I	Ext=35+Int=15=Total =50
7 School Internship - I (4 Weeks)	Int=100

D.El.Ed. Third Semester Syllabus	
Paper/Subject	External/Internal Mark
1 Cognition, Learning and Socio-Cultural Context	Ext=70+Int=30=Total =100
2 Pedagogy of Mathematics – II	Ext=35+Int=15=Total =50
3 Pedagogy of MIL – II	Ext=35+Int=15=Total =50
4 Pedagogy of English	Ext=35+Int=15=Total =50
5 Art and Creative Education – II	Ext=20+Int=30=Total =50
6 Children’s Physical and Emotional Health Education	Ext=20+Int=30=Total =50
7 ICT Integrated Pedagogy – II	Ext=30+Int=20=Total =50
8 School Internship - II (4 Weeks)	(Int=100)

D.El.Ed. Fourth Semester Syllabus	
Paper/Subject	External/Internal Mark
1 School Culture, Leadership and Teacher Development	Ext=70+Int=30=Total =100
2 Diversity, Gender and Inclusive Education	Ext=35+Int=15=Total =50
3 Optional; Pedagogy Courses of Class-VI to VIII Level (Any one of the following) (a) Mathematics, (b) Science, (c) Social Science, (d) English, (e) MIL	Ext=35+Int=15=Total =50
4 School Internship - II I (10+2 Weeks)	Ext=100+Int=200=Total =300

GUIDELINES FOR INTERNSHIP-III

1. Each student trainee irrespective of Lower and Upper primary level will have to take any one subject for optional pedagogy course (As per curriculum) and practice teaching will be carried out on that selected optional subject only.
2. Activities to be undertaken along with marks against each activity related to School Internship-III is enclosed as ANNEXURE-I.
3. Each TEI will select schools as per requirement according to the convenience of the respective student trainees and the communication facilities. For each school one supervisor i.e. the teacher educator will be allotted.

4. The student trainees will have to carry out practice teaching classes in the schools allotted to them and they are required to prepare at least 10 Lesson Plans from the selected optional subject.
5. Student trainees have to discuss with their Supervisor/Teacher Educator regarding the Lesson Plans (before delivery in the classroom and incorporate the improvements suggested by Supervisor/Teacher Educator.
6. Before preparing the Lesson Plans, student trainees may also consult the school authority about the lessons completed so as to enable the continuation from thereon.
7. Student trainees have to develop appropriate teaching aids to present their lessons.
8. These classes will be monitored by the Teacher Educator/Headmasters/Senior Teachers of respective schools.
9. Student trainees will have to submit Ten (10) Lesson Plans along with the teaching aids to their respective TEIs after finishing all practice teaching classes with countersigned by the respective School Heads.
10. There will one External Examiner for evaluation of final teaching.
11. External Examiner will emphasis on the following parameters in final teaching assessment :---
 - a. Introduction
 - b. Presentation
 - c. Use of TLM/ICT.
 - d. Teaching Skill
 - e. Learners involvement
 - f. Content knowledge
 - g. Any Novelty or Innovation
 - h. Assessment by student trainees
 - i. Achieving closure

12. Break-up of Marks for Lesson planning and classroom transaction :

- (a) Development of lesson plan : 20 marks
 - (b) Final Teaching : 60 marks
 - (c) Viva-voce : 20 marks
- Total : 100 marks

13. The External Examiner will submit the marks obtained by each student trainee in final teaching in sealed packets to the Principal of the TEI. The Principal will upload the this marks in the specified format along with the marks obtained out of 200 marks against the 10 number of activities. The hard copy submitted by the External Examiner will have to be submitted to the Controller of Examination.

14. Each student trainee has to submit one lesson plan to the External Examiner for evaluation of final teaching.

B.A. Course

Duration of Course	Three Years
Approved Intake Capacity	120
Submission of Admission Forms	Notified by GU.

Publication of Merit List	Notified by GU.	
Last Date of Admission	Notified by GU.	
Fee Structures		
Class/Year	Honours/Major	Pass Course
First Year	:Rs.5,500/-	Rs.5,000/-
Second Year	:Rs.5,500/-	Rs.5,000/-
Third Year	:Rs.5,500/-	Rs.5,000/-

Only qualified candidates are admitted by the Institution as per GU rules..

Reservation of seats: There will be reservation of seats for SC, ST(P), ST(H), OBC/ MOBC, Persons with disability (PWD) as per the norms of the Govt. of Assam and GU.

Eligibility Criteria :

A candidate will be allowed to take admission provided that he/she has passed the HS/PUC or equivalent Course/programme form a recognised Board/University. Reservation and relaxation policy will be as per existing GU rules and the Govt. of Assam.

Three Year Degree Course

B.A. General Course under CBCS.

Honours under CBCS : Assamese, English, Education, History and Political Science.

TEACHING FACULTY

Sl No	Name	Designation	Date of Birth	Date of Appointment	Qualification
01	Dr. Homeswar Das	Principal	01-10-61	01-04-07	MA(Eng),M.Ed,M.Phil,PhD
02	Kishore Kr Roy	Asst.Prof.	01-02-74	20-09-07	MA(Edn),BEd,MPhil.
03	Dr. Pradip Kr Sarma	Asst.Prof.	02-04-80	01-10-08	MA(Edn),BEd,M.Phil, PhD
04	Smt Chandana Devi	Asst.Prof.	22-06-78	01-10-08	MA(PSc & Edn),MEd
05	Dr.Mouchumi Dutta	Asst.Prof.	01-01-78	15-10-08	MA(Eng),MEd,M.Phil,PhD

06	Pulin Ch Barman	Asst.Prof.	01-07-64	14-12-08	MA(Hist),BEd
07	Bhupamani Choudhury	Asst.Prof.	26-07-90	01-06-17	MA(Education),B.Ed.
08	Smt. Priyangee Kausik	Asst.Prof.	25-01-82	01-06-17	MSc (Maths), M.Ed.
09	Smt Krishna Talukdar	Asst.Prof.	28-02-83	01-04-09	MA(Edn),BEd,M.Phil
10	Smt. Mouchumi Deka	Asst.Prof.	01-01-90	01-06-17	MA(Edn & Eng), M.Ed
11	Debajit Boruah	Asst.Prof.	31-05-84	05-12-16	MPed
12	Smt. Chaya Rani Patgiri	Asst.Prof.	19-12-83	17-12-15	MPA
13	Smt. Kabita Roy	Asst.Prof.	01-03-78	05-12-16	MA(Assamese), MEd
14	Smt. Ripima Sarma	Asst.Prof.	22-09-86	05-12-16	M. Mus
15	Smt. Smita Barman	Asst.Prof.	04-01-89	01-06-17	MSc(Bot), MEd
16	Joysankar Sarma	Asst.Prof.	19-10-83	17-12-15	MVA
17	Bijukan Baro	Asst. Prof	01-01-84	18-08-19	MA, MPhil, NET
18	Smt. Mouchumi Patgiri	Asst. Prof.	01-08-90	01-06-17	MA(Education),B.Ed.
19	Nitul Kumar Medhi	Asst. Prof.	01-12-83	01-06-17	MA, B.Ed.
20	Pampi Devi	Asst. Prof.	01-12-93	01-06-17	MA,BEd.
21	Papari Sarma	Asst. Prof.	23-07-93	01-06-17	MA
22	Rituparna Goswami	Asst. Prof.	02-09-92	01-06-17	MA, B.Ed.
23	Lina Patowary	Asst. Prof.	01-10-86	01-06-17	MA, B.Ed.
24	Upakul Patowary	Asst. Prof.	01-12-99	01-10-22	MA, NET,SET,GATE
25	Dipanjali Das	Asst. Prof.	01-01-97	01-10-22	MA, NET,SLET
26	Mayuri Thakuria	Asst. Prof.	31-12-99	01-10-22	MA, NET

<u>ACADEMIC CALANDER 2021-2022</u>		
<u>FOR THE SESSION 2021-22</u>		
PERIOD	B.Ed. 1 st Year	B.Ed. 2 nd Year
August/2021	Classes Start	
October/2021	Regular Classes	
November/2021	Classes Start Regular classes & Sessional Test-I (7days)	
December/2021	Regular Classes Orientation Programme (5 days) Winter Vacation (22 nd December to 31 st December)	
January/2022	Regular classes Educational field trip (1 day)	
February/2022	Regular Classes	Internship starts from 1 st Feb/22 onwards
March/2022	Micro-Teaching (1 st March/22 to 10 March/22) Demonstration Classes (11 th & 12 th March 2022) Practice Teaching starts from 13 th March/2022 onwards	Internship continues
April/2022	Practice Teaching continues till 12 April/2022 Workshop on EPC-2 20 th April 2022 onwards	Internship continues
May/2022	Exam Form Fill-up Sessional Test-2 (7 days)	Internship Continues till 31 st May/ 2022
June/2022	All Practical Final Exams as per GU Notification	Sessional Test-2 (7days) All Practical Final Exams as per GU Notification
July/2022	Summer Vacation (1 st July to 20 July) Final Exams start for 1 st Year & 2 nd Year Admission Process starts for the next session	

LIST OF GOVERNING BODY

Sl No	Name of the Stakeholders/Members	Designation
01	Sri Rabindra Nath Sarma	President
02	Dr. Homeswar Das	Principal/Secretary
03	Dr. Kishore Kr. Talukdar	Member
04	Dr. Surajit Barman	Member (Gauhati University Nominee)
05	Dr. Manoranjan Talukdar	Member (Gauhati University Nominee)
06	Dr. Pradipta Borgohain	Member (Gauhati University Nominee)
07	Dr. Bhupen Narzaree	Member (Gauhati University Nominee)
08	Dr. Deva Kumar Dutta	SCERT Nominee
09	Smt. Dipika Talukdar	Member (Lady)
10	Smt. Chandana Devi	Member (Teacher Representative)
11	Sri Anil Chandra Roy	Guardian Member
12	Sri Binanda Nath Seal	Member (Educationist)

Academic Sub-Committee

1. Dr. Homeswar Das : Principal
2. Dr. Kishore Kumar Talukdar : GB Member
3. Dr. Surajit Barman : GU Nominee
4. Dr. Pradipta Borgohain : GU Nominee
5. Dr. Bhupen Narzaree : GU Nominee
6. Kishore Kumar Roy : Teacher
7. Smt. Chandana Devi : Teacher (Teacher Representative)
8. Dr. Pradip Kumar Sarma : Teacher
9. Smt. Krishna Talukdar : Teacher

Examination Sub-Committee

1. Sri Rabindra Nath Sarma : President, GB
2. Dr. Homeswar Das : Principal
3. Dr. Kishore Kumar Talukdar : GB Member
4. Dr. Surajit Barman : GU Nominee
5. Kishore Kumar Roy : Teacher

6. Smt. Chandana Devi : Teacher (Teacher Representative)
7. Dr. Pradip Kumar Sarma : Teacher
8. Smt. Krishna Talukdar : Teacher

Appointment Sub-Committee

1. Sri Rabindra Nath Sarma : President, GB
2. Dr. Homeswar Das : Principal/Secretary
3. Dr. Kishore Kumar Talukdar : GB Member
4. Dr. Surajit Barman : GU Nominee
5. Dr. Pradipta Borgohain : GU Nominee
6. Dr. Bhupen Narzaree : GU Nominee
7. Kishore Kumar Roy : Teacher
8. Smt. Chandana Devi : Teacher (Teacher Representative)
9. Dr. Pradip Kumar Sarma : Teacher
10. Smt. Krishna Talukdar : Teacher

Selection Sub-Committee (Admission)

1. Dr. Homeswar Das : Principal/Secretary
2. Dr. Kishore Kumar Talukdar : GB Member
3. Dr. Surajit Barman : GU Nominee
4. Kishore Kumar Roy : Teacher
1. Smt. Chandana Devi : Teacher (Teacher Representative)
5. Dr. Pradip Kumar Sarma : Teacher
6. Smt. Krishna Talukdar : Teacher

Construction Sub-Committee

2. Sri Rabindra Nath Sarma : President, GB
3. Dr. Homeswar Das : Principal/Secretary
4. Dr. Kishore Kumar Talukdar : GB Member
5. Dr. Surajit Barman : GU Nominee
6. Kishore Kumar Roy : Teacher
7. Smt. Chandana Devi : Teacher (Teacher Representative)
8. Sri Kusumbar Bhuyan : Jr. Engineer, PWD Bldg. Dvn, Pathsala
9. Smt. Krishna Talukdar : Teacher

Finance & Budget Sub-Committee

1. Sri Rabindra Nath Sarma : President, GB
2. Dr. Homeswar Das : Principal
3. Kishore Kumar Roy : Teacher
4. Smt. Chandana Devi : Teacher

IQAC

1. Dr. Homeswar Das : Chairman
2. Dr. Pradip Kumar Sarma : Co-ordinator
3. Sri Kishore Kumar Roy : Teacher Representative
4. Smt. Chandana Devi : Teacher Representative
5. Dr. Mouchumi Dutta : Teacher Representative
6. Smt. Krishna Talukdar : Teacher Representative
7. Sri Debajit Boruah : Teacher Representative
8. Sri Binanda Nath Seal : Management (G.B.)
9. ADC (i/c) Bajali : Administrative Officer
10. Circle officer : Administrative Officer
11. Hemanta Kumar Kalita : Nominee from local society
(Bajali Revenue Circle, Patacharkuchi)
12. Sahrukh Ahmed : Student
13. Sri Dharmendra Narayan Das : Alumni
14. Sri Dhanjit Kumar Sarma : Govt. Employee

Alumni Association

1. Sri Binod Saikia : President
2. Sri Hiten Das : Working President
3. Sri Nipan Haloi : Secretary
4. Sri Dwijen Das : Member
5. Sri Dimpi Deka : Member
6. Sri Nabajit Thakuria : Member :
7. Sri Adip Kumar Goswami : Member
8. Sri Mangal Prasad Boro : Member :
9. Sri Pranab Barman : Member

Library Management Committee

1. Dr. Homeswar Das : President
2. Sri Kishore Kumar Roy : Working President
3. Sri Kailash Roy : Co-ordinator
4. Smt. Krishna Talukdar : Member
5. Sri Debajit Boruah : Member
6. Smt. Pampi Devi : Member
7. Smt. Deepamani Talukdar : Member
8. Darpan Oleman : Member
9. Aditi Das : Member

Women Forum

1. Dr. Mouchumi Dutta : Secretary
2. Smt. Mouchumi Deka : Teacher
3. Smt. Smita Barman : Teacher

- | | |
|---------------------------|------------------|
| 4. Smt. Chayarani Patgiri | : Teacher |
| 5. Smt. Ripima Sarma | : Teacher |
| 6. Smt. Dipika Talukdar | : GB Lady Member |

Anti Ragging Cell

- | | |
|-------------------------------|----------------------|
| 1. Dr. Homeswar Das | : Principal/Chairman |
| 2. Dr. Kishore Kumar Talukdar | : GB Member |
| 3. Dr. Surajit Barman | : GU Nominee |
| 4. Kishore Kumar Roy | : Teacher |
| 5. Smt. Chandana Devi | : Teacher |
| 6. Dr. Pradip Kumar Sarma | : Teacher |
| 7. Debajit Boruah | : Teacher |
| 8. Smt. Chayarani Patgiri | : Teacher |
| 9. Smt. Ripima Sarma | : Teacher |

Lecturer Seminar/Workshop/Co-Curricular Activities Sub-Committee

- | | |
|---------------------------|----------------------|
| 1. Dr. Homeswar Das | : Principal/Chairman |
| 2. Dr. Pradipta Borgohain | : GU Nominee |
| 3. Dr. Bhupen Narzaree | : GU Nominee |
| 4. Kishore Kumar Roy | : Teacher |
| 5. Smt. Chandana Devi | : Teacher |
| 6. Dr. Pradip Kumar Sarma | : Teacher |
| 7. Smt. Krishna Talukdar | : Teacher |
| 8. Dr. Mouchumi Dutta | : Teacher |
| 9. Smt. Mouchumi Deka | : Teacher |
| 10. Smt. Smita Barman | : Teacher |

Students Support Sub Committee

- | | |
|---------------------------|-----------------------|
| 1. Dr. Homeswar Das | : Principal/President |
| 2. Kishore Kumar Roy | : Teacher |
| 3. Smt. Chandana Devi | : Teacher |
| 4. Dr. Pradip Kumar Sarma | : Teacher |
| 5. Smt. Krishna Talukdar | : Teacher |
| 6. Dr. Mouchumi Dutta | : Teacher |
| 7. Smt. Mouchumi Deka | : Teacher |
| 8. Smt. Smita Barman | : Teacher |
| 9. Joysankar Sarma | : Teacher |

PTA : Sub-Committee

- | | |
|---------------------------|---------------------|
| 1. Sri Kushal Sarma | : President |
| 2. Smt. Chandana Devi | : Working President |
| 3. Binay Kumar Talukdar | : Working President |
| 4. Dr. Pradip Kumar Sarma | : Secretary |

5. Smt. Krishna Talukdar : Asstt. Secretary
6. Smt. Mouchumi Deka : Member
7. Sri Smita Barman : Member
8. Sri Ramen Deka : Member
9. Sri Sunil Kumar Sarma : Member
10. Sri Rabindra Nath Barman : Member

Grievance and Redresal Cell

1. Dr. Homeswar Das : Principal/Chairman
2. Dr. Kishore Kumar Talukdar : GB Member
3. Dr. Surajit Barman : GU Nominee
4. Sri Kishore Kumar Roy : Lecturer
5. Sri Pradip Kumar Sarma : Lecturer
6. Smt. Krishna Talukdar : Lecturer
7. Sri Kantswar Das : Office Assistant
8. Sri Dinesh Ch Pathak : Office Assistant
9. Sri Niranjan Kalita : Office Assistant

Fire Fighting Team & Disaster Management Sub-Committee

1. Dr. Homeswar Das : Principal/Chairman (Mobile-9435000985)
2. Kishore Kumar Roy : Teacher i/c (Mobile-9864394127)
3. Sri Kanteswar Das : Office Asstt. (Mobile-9707844533)
4. Sri Niranjan Kalita : Office Asstt. (Mobile-7002586571)
5. Sri Ranjan Sarma : Office Asstt. (Mobile-6901931070)
6. Sri Dinesh Ch Pathak : Office Asstt. (Mobile-9954562564)
7. Sri Dhiren Roy : Grade -IV (Mobile-9678698645)
8. Sri Karuna Roy : Grade-IV (Mobile-9476724009)

IMPORTANT/EMERGENCY CONTACT NUMBERS

Sl No	Office/Officers	Contact Numbers
01	Deputy Commissioner, Barpeta	03665-252129, 252333
02	Superintendent of Police, Barpeta	03665-236254, 236255
03	SDO (C) Bajali, Pathsala	03666-266432, 266421 9435132930
04	District Informatics Officer, NIC Barpeta	03665-252342
05	Circuit House (VIP)	03665-252246
06	Railway enquiry	131
07	Sadar Police Station, Barpeta	03665-252113

08	S.D.P.O, Bajali	03666266076
09	OC, Patacharkuchi Police Station	03666264508, 9957270727
10	Patacharkuchi Post Office	03666266530
11	I/C Pathsala Police Out Post	9957202096
12	Fire Station, Pathsala	03665266456, 9435935302
13	Medical Service	104 & 108
14	Electricity Office	03666266443

Form No. _____

**BAJALI TEACHER TRAINING COLLEGE PATACHARKUCHI-781326, DIST-
BARPETA (ASSAM)**

(Recognised by NCTE Permanently Affiliated to Gauhati University)

Application Form for Admission into Two-Year B. Ed. Course

B. Ed. First Year: Session- 2021-2022

Passport Photo

1. Name (In block letters) :
2. a. Father's Name :
- Qualification Occupation Mobile
No.....
- b. Mother's Name :
- Qualification Occupation Mobile
No.....
3. Spouse's Name (For married Candidate).....
- QualificationOccupation Mobile
No.....
4. Permanent Address : Vill/Town.....
- P.O..... P.S.....
- PIN..... DistState5. Mobile
No.(Own) : (Emergency) :
6. E-mail ID: Blood Group :
7. Nationality: Religion : Community:
8. Do you belong to ST/SC/OBC/MOBC/PH etc.? (If yes enclose certificate)
9. Age on 1st August 2018years.....months.....days,
Date of Birth-_____/_____/_____
10. Academic Qualifications in details (Strike out unnecessary items)

Examination Year Board/ University School/College Div/Class/Grade Total Marks
Percentage

Examination	Year	Board/University	School/College	Div/Class/Grade	Total Marks	Percentage
HSLC						
HS						
Degree						
Master Degree						
Any Other						

11. Subjects in Bachelor's Degree Course:.....
12. Subjects in Master's Degree Course (if any).....
13. Preferred medium of instruction for B.Ed. (Give Tick): English | Assamese
14. Do you have any working knowledge of computer? (If yes, specify the area)
15. a) Co-Curricular activities preferred: i) Games & Sports ii) Cultural Activities iii)
Literature iv) Art & Craft or
- b) Have you ever participated in drama? (Yes/No).....
- c) Are you fond of Art? (Yes/No).....

d) Mention if you have any spectacular achievements in the above areas.....

16. Gauhati University Registration No. of
(Students from other universities shall have to produce Migration Certificates and Register himself/herself in G.U.)

17. School Subjects (any two)

i).....ii).....

(Choose any one from each group)

Group-I : 1. Teaching of MIL (Assamese, Bodo, Bengali) 2. Teaching of English 3. Teaching of Gen. Science 4. Teaching of History

Group-II : 1. Teaching of Social Science 2. Teaching of Mathematics 3. Teaching of Geography

18. Furnish the following information regarding B. Ed. Entrance Examination-2018 –

a. Application No :

b. Roll No.:

c. Ranking Score (100%) :

Note : The following self attested documents must be submitted along with the application :

1. HSLC Mark-Sheet and Certificate 2. HS Mark-Sheet and Certificate 3. Bachelor's Degree Mark-Sheet and Certificate 4. Master's Degree Mark-Sheet and Certificate (if required) 5. Caste Certificate (if required) 6. G.U. Registration Certificate 7. Gape Certificate (if required)

Declaration by the applicant

I do hereby declare that the particulars/statements made above are true/correct to the best of my knowledge and belief. I am liable to take action, if any information or statement is found to be false or incorrect that may deem fit and proper.

Date :

Signature of Applicant

(FOR OFFICE USE ONLY)

Provisionally Admitted/Rejected Roll No.:

Date

Principal, Bajali Teacher Training College

Form No. _____

BAJALI TEACHER TRAINING COLLEGE PATACHARKUCHI-781326, DIST-BARPETA (ASSAM)

(Recognised by NCTE Permanently Affiliated to SCERT, ASSAM)

Application Form for Admission into Two-Year D.El. Ed. Course

D.El. Ed. First Year: Session- 2021-22

Passport Photo

1. Name (In block letters) :

2. a. Father's Name :
Qualification Occupation Mobile No.....

b. Mother's Name :
Qualification Occupation Mobile No.....

3. Spouse's Name (For married Candidate).....
Qualification Occupation Mobile No.....

4. Permanent Address : Vill/Town.....
P.O..... P.S.....
PIN..... Dist State 5. Mobile No.(Own) : (Emergency) :

6. E-mail ID: Blood Group :

7. Nationality: Religion : Community:

8. Do you belong to ST/SC/OBC/MOBC/PH etc.? (If yes enclose certificate)

9. Age on 1st August 2018years.....months.....days,
Date of Birth-_____/_____/_____

10. Academic Qualifications in details (Strike out unnecessary items)

Examination Year Board/ University School/College Div/Class/Grade Total Marks Percentage

Examination	Year	Board/University	School/College	Div/Class/Grade	Total Marks	Percentage
HSLC						
HS						
Degree						
Master Degree						
Any Other						

11. Subjects in Bachelor's Degree Course:.....

12. Subjects in Master's Degree Course (if any).....

13. Preferred medium of instruction for D.El.Ed. (Give Tick): English | Assamese

14. Do you have any working knowledge of computer? (If yes, specify the area)

15. a) Co-Curricular activities preferred: i) Games & Sports ii) Cultural Activities iii) Literature iv) Art & Craft or

- b) Have you ever participated in drama? (Yes/No).....
- c) Are you fond of Art? (Yes/No).....
- d) Mention if you have any spectacular achievements in the above areas.....

16. Gauhati University/AHSEC Registration No.
of.....(Students from other universities shall have to produce Migration
Certificates and Register himself/herself in G.U./AHSCE)

17. School Subjects (any one)

i).....ii).....

18. Furnish the following information regarding D.El. Ed. Entrance Examination-2018 –

a. Application No :

b. Roll No.:

c. Ranking Score (100%) :

Note : The following self attested documents must be submitted along with the application :

1. HSLC Mark-Sheet and Certificate
2. HS Mark-Sheet and Certificate
3. Bachelor's Degree Mark-Sheet and Certificate
4. Master's Degree Mark-Sheet and Certificate (if required)
5. Caste Certificate (if required)
6. G.U./AHSEC Registration Certificate
7. Gape Certificate (if required)

Declaration by the applicant

I do hereby declare that the particulars/ statements made above are true/correct to the best of my knowledge and belief. I am liable to take action, if any information or statement is found to be false or incorrect that may deem fit and proper.

Date :

Signature of Applicant

(FOR OFFICE USE ONLY)

Provisionally Admitted/Rejected Roll No.:

Date

Principal, Bajali Teacher Training College

Form No. _____

**BAJALI TEACHER TRAINING COLLEGE PATACHARKUCHI-781326, DIST-
BARPETA (ASSAM)**

(Recognised by NCTE Permanently Affiliated to SCERT, ASSAM)

Application Form for Admission into Three Year Degree Course

BA - First Year: Session- 2021-22

Passport Photo

1. Name (In block letters) :

.....

2. a. Father's Name :

Qualification Occupation Mobile
No.....

b. Mother's

Name :

Qualification Occupation Mobile
No.....

3. Spouse's Name (For married

Candidate).....

Qualification Occupation Mobile
No.....

4. Permanent Address : Vill/Town.....

P.O..... P.S.....

PIN..... Dist State5. Mobile

No.(Own) : (Emergency) :

6. E-mail ID: Blood Group :

7. Nationality: Religion : Community:

8. Do you belong to ST/SC/OBC/MOBC/PH etc.? (If yes enclose certificate)

9. Age on 1st August 2018years.....months.....days,

Date of Birth-_____/_____/_____

10. Academic Qualifications in details (Strike out unnecessary items)

Examination Year Board/ University School/College Div/Class/Grade Total Marks
Percentage

Examination	Year	Board/University	School/College	Div/Class/Grade	Total Marks	Percentage
HSLC						
HS						
Degree						
Master Degree						
Any Other						

11. Subjects in Bachelor's Degree Course:.....

12. Subjects in Master's Degree Course (if any).....

13. Preferred medium of instruction for D.El.Ed. (Give Tick): English | Assamese

14. Do you have any working knowledge of computer? (If yes, specify the area)
15. a) Co-Curricular activities preferred: i) Games & Sports ii) Cultural Activities iii) Literature iv) Art & Craft or
- b) Have you ever participated in drama? (Yes/No).....
- c) Are you fond of Art? (Yes/No).....
- d) Mention if you have any spectacular achievements in the above areas.....
16. Gauhati University/AHSEC Registration No.
of.....(Students from other universities shall have to produce Migration Certificates and Register himself/herself in G.U./AHSCE)
17. School Subjects (any one)
i).....ii).....

18. Furnish the following information regarding D.El. Ed. Entrance Examination-2018 –
- a. Application No :
- b. Roll No.:
- c. Ranking Score (100%) :

Note : The following self attested documents must be submitted along with the application :

1. HSLC Mark-Sheet and Certificate
2. HS Mark-Sheet and Certificate
3. Bachelor's Degree Mark-Sheet and Certificate
4. Master's Degree Mark-Sheet and Certificate (if required)
5. Caste Certificate (if required)
6. G.U./AHSEC Registration Certificate
7. Gape Certificate (if required)

Declaration by the applicant

I do hereby declare that the particulars/ statements made above are true/correct to the best of my knowledge and belief. I am liable to take action, if any information or statement is found to be false or incorrect that may deem fit and proper.

Date :

Signature of Applicant

(FOR OFFICE USE ONLY)

Provisionally Admitted/Rejected Roll No.:

Date

Principal, Bajali Teacher Training College

