

THE COLLEGE AT A GLANCE

Bajali Teachers' Training College always complies with the guidelines, instructions, norms and standards of NCTE, SCERT, State Govt. and Gauhati University imparting quality and value added teacher education programmes. Teacher education courses at secondary level and by and large known as B. Ed. Course having three major components-(i) Theoretical orientation (ii) Practicum (iii) School exposure. Substantial exposure to these three components is a prerequisite for the preparation of a competent teacher. At Bajali T. T. College as well, teacher education does not only mean theoretical orientation but also stacks of laboratory and ICT exposures and lots of learning activities along with internship in the teaching field. In addition to these, there will be a large number of supplementary co-curricular activities during the courses of studies.

Bajali Teachers' Training College was established in 1992 located at Patacharkuchi (05 kms from Pathsala Town) under Bajali Sub – Division in the district of Barpeta (Assam). The College has its own land (08 Bighas) and building (06 Assam Type Buildings having 4074.71 Sq Mtrs built up/ floor area) and a spacious Auditorium Hall with boundary walls and it has also obtained recognition by the National Council for Teacher Education (NCTE) for B.ED. (Intake = 100) having been permanently affiliated to Gauhati University. The College is also running Three Years Degree Course under Gauhati University from the session 2019-2020 with honours in Assamese, English, Education, Political Science and History and applied for four years integrated (BA,BEd) course for the session 2020-21 as per NCTE Regulation, 2019. The College is having sufficient infrastructural and instructional facilities with sound / well arranged library ; Class Rooms ; Office Room; Staff Common Room; Students' reading room as well as boys' / girls' common room; qualified teaching / non-teaching staff as per UGC / NCTE norms; Psychological Laboratory ; ICT/computer room with 30 (thirty) sets of computers; indoor/outdoor game facilities; sanitary arrangements ; 20 High / Higher Secondary Schools and 30 Lower Primary/Upper Primary Schools for holding practice teaching/internship. The College has been accorded Government Concurrence by the Government of Assam and it has been maintaining proper records such as admission forms; admission register; fee register; students' / teachers / non-teaching staff attendance register; tutorials records; cash book; stock register; receipt books and ledger books. The College is also having Rs. 24,00,000/- (Rupees twenty four lakhs only) fixed deposits by means of reserve fund and endowment fund and a valid G.B. The Institution is situated on the east bank of the river Kaladia with beautiful sights and scenes and attached to the NH-31 having its own land and building. The college is well connected by bus, rail and air.

The status of the College is shown below :

Courses :

1. B.Ed. (Bachelor of Education) : Permanently Affiliated to Gauhati University & Recognised by the N.C.T.E. (100 Students)
2. B.A. (Bachelor of Arts) :Affiliated to Gauhati University.(120 Students)

STATUS OF THE COLLEGE

1. Recognised by the NCTE (Intake : 100) : One Year B.Ed. Course : Order No.AS-S/N-5/2005/2100(I) dated 20-11-2009.
2. Recognised by the NCTE (Intake : 100) : Two Year B.Ed. Course : Order No.ERC.NCTE/APE00572/B.Ed.(Revised Order)/2015/31766 dated 20-05-2015.
3. First Affiliation/Permission by Guahati University For B.Ed Course : E.C. Res. No.93/18/207(e) dated 14.8.93 : 1992-93.
4. Permanently Affiliated to Guahati University For B.Ed Course :GU/AFF/PERMANENT/183/14/3188 dated 18-07-2014.
5. Affiliation/Permission by Gauhati University For three Year B.A. Course : GU/AFF//2019/7669-76 dated 21-05-2019 (Intake = 120) .
6. Having Govt. Concurrence : Memo No.AEE.538/2011/108 dated 19-10-2012.
7. Having NOC for B.Ed. Course from the State Govt. : Memo No.AEE.281/2007/78 dated 27-09-2007.
8. Having NOC from the Gauhati University to run 4 year ITEP –Integrated Teacher Education Programme (BA,BEd) : GU/AFF/2019/9780 dated 19-07-2019.
9. Having Recommendation from the State Govt. of Assam to run 4 year ITEP –Integrated Teacher Education Programme (BA,BEd).: AEE.1277/2019/34 dated 30-07-2019.
10. In possession of Land Documents including Non-Encumbrance Certificate and Land Use Certificate. (08 Bighas of own land)
11. In possession of Building Completion Certificate and Building Safety Certificate issued by the Executive Engineer (Building) – 4074.71 Sq. Mtr. Built up area.
12. Having Fire Safety Certificate (Fire Hazard) issued by the Director, Fire Services, Assam.
13. Having Society Registration Certificate under Societies Act XXI of 1860.
14. Applied for 4 year ITEP –Integrated Teacher Education Programme (BA,BEd) for the session 2019-2020

VISION

1. Bajali Teachers’ Training College will be a Good leader in the integration of teaching and learning advancement of the knowledge-base through research, scholarship, leadership in service and outreach. Further, the college will be involved in preparing teachers who provides leadership, exemplary educational and related services to improve the lives in a changing and complex global society.
2. The Vision of the Institution is to surge ahead in the academic sphere by transforming and reinventing the learning methodologies. It seeks to develop in each member of Bajali Teachers’ Training College, the ability and passion to work creative and effective for the betterment of self and society.
3. The vision of Bajali Teachers’ Training College is to transform and transfigure the students to be empowered teachers who engage teaching as a service and a sacrifice to save the learner from the darkness of evil and lead towards the light of wisdom.

MISSION

1. The mission of Bajali Teachers’ Training College is to prepare outstanding educators, scholars, researchers and to advance the profession of education, as broadly defined, through research on science and art of teaching and learning, the application of clinical processes, the effective uses of technology, the analysis, development of leadership and educational policy.
2. To transfer men and women by providing quality education with a human touch by inculcating human values such as love, sincerity, empathy, co-operation and constitutional values and thereby impart these values to their students to create a better society.

3. To equip the prospective teachers to become engaged citizens who are physically healthy, emotionally intelligent, personally effective, socially responsible, aesthetically sensitive, who have character, commitment and courage with global consciousness and local connectedness.
4. To motivate student teachers to become transformative teachers who demonstrate faith in their thought, wisdom in words, courage in deeds and service as a symbol of their life.
5. To mould the self to fully functioning personalities who integrate cognitive and affective talents in the classrooms to make learning a pleasant experience for the learners.
6. To extend the teacher education services to the community for the well-being of the society
7. To explore the educational scenario to supplement, support and intervene in the educational sphere to make it more effective.
8. To promote quality of Teacher Education in the light of a higher understanding of the world and society.

Aims and Objectives of the Institutions

Bajali Teachers' Training College was established for the following aims and objectives :

- (1) To help the student teachers to advance in their knowledge in their chosen subjects for the secondary and elementary school training.
- (2) To deepen their teaching skills to develop their capacity.
- (3) To use their experience of the training while they are in their teaching profession.
- (4) To help them to do the thing in time and to develop the punctuality.
- (5) To create the habit of reading and the importance of books.
- (6) To be more creative in their outlook as teachers.
- (7) To create a feeling of equality.
- (8) To be positive in their attitude and approach.
- (9) To be the future pillars and the leaders in the society.
- (10) To help the society in their all round development.
- (11) To lead the society and the country towards development.
- (12) To create the feeling of nationalism and the unity of the country.
- (13) To develop an International outlook.
- (14) To create a scientific outlook.
- (15) To make them understand the importance of environment.
- (16) To take care of the systems of the educational institutions.
- (17) To make them to use various the teaching aids and ICT in their teaching work.
- (18) To prepare dedicated teachers for improvement of the school education system in the country.
- (19) To adopt modern techniques for teaching skill development.
- (20) To train the student teacher towards achieving excellence on academic, social, mental, physical, moral, and cultural fronts.
- (21) To provide opportunities to enhance their competence and knowledge construction abilities in creating positive learning atmosphere in schools.
- (22) To sensitize the stakeholders on the issues related to environmental protection.